Exit Ticket Part 2 Giving and Receiving Feedback Rubric for Workplace Communication

Use this simple rubric to track student progress using expressive and receptive Language during Part 2 of the Exit Ticket. Track student progress over time using the Digitability Exit Ticket Part 2 Giving and Receiving Feedback for Workplace Communication Rubric in our Google Templates Gallery.

IEP Goal for Workplace Communication: SWBAT exhibit workplace communication skills using expressive and receptive language with independence (score of 4) on 4 out of 5 trials, as measured by the Digitability Exit Ticket Part 2 Giving and Receiving Feedback Rubric.

Every learner will have a range of expressive and receptive language skills. The goal is to demonstrate progress toward increasing workplace communication abilities through the repetition of the Exit Ticket Activity.

Categories	4 Points	3 Points	2 Points	1 Point	
Expressive Language	**Presenter spoke independently for at least 60 seconds continuously without being prompted by the teacher.**	**Presenter mostly spoke independently (at least 30 seconds), but was prompted once by the teacher.**	**Presenter spoke independently some of the time and was promoted 2-3 times by the teacher.**	**Presenter mostly used sentence fragments and was prompted more than four times by the teacher.**	$ _____
Receptive Language	**Presenter responded independently the entire time AND directly to his/her peers. They repeated BOTH the peer feedback and answered the question accurately without being prompted by the teacher.**	**Presenter responded independently most of the time. He/she was prompted once to either respond directly to their peers, repeat the feedback, or answer the question.**	**Presenter responded independently some of the time. He/she was prompted 2-3 times to either respond directly to their peers, repeat the feedback, or answer the question.**	**Presenter was prompted four or more times to respond directly to their peers, repeat the feedback, or answer the question.**	$ _____

[If your student is labeled as non-verbal, refer to the Modified Version of this rubric.]