



# End-of-Month Reflection

Extension Activity



TechCrunch



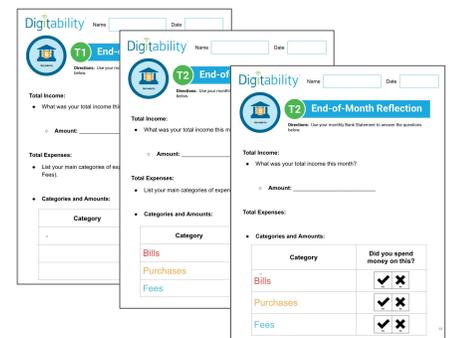
## End-of-Month Reflections

### Materials:

- Bankability End-of-Month Reflection
- Student Bank Statement
- Bankability Dollars
- Bankability Dollar Tracker
- Yes/No Answer Board

### Instructions:

- 1) Tell students ***“Today we are going to review and reflect on your monthly earnings, goals, and progress toward your monthly budget.”***
- 2) Provide students will a printed copy of the “End of the Month Reflection Activity.” Students will download or teacher will provide copies of last month’s bank statement.
- 3) Inform students ***“Each of you will look at your total monthly income, and identify your four main categories of expenses for the month. Then, you will answer questions relating to your budget and your saving and spending habits.”***
- 4) Tell students you will be setting a timer and giving them 15 minutes to answer all of the questions.
- 5) Once complete, allow students to share their answers to earn Bankability dollars.

Digitability Name: \_\_\_\_\_ Date: \_\_\_\_\_

**T1 End-of-Month Reflection**

Total Income:

- What was your total income this month?
- Amount: \_\_\_\_\_

Total Expenses:

- List your main categories of expenses.
- Categories and Amounts:

Category	Amount
Bills	_____
Purchases	_____
Fees	_____

**T2 End-of-Month Reflection**

Total Income:

- What was your total income this month?
- Amount: \_\_\_\_\_

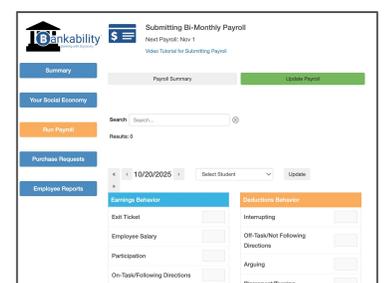
Total Expenses:

- What was your total expense this month?
- Amount: \_\_\_\_\_

Total Expenses:

- Categories and Amounts:

Category	Amount	Did you spend money on this?
Bills	_____	<input checked="" type="checkbox"/> <input type="checkbox"/>
Purchases	_____	<input checked="" type="checkbox"/> <input type="checkbox"/>
Fees	_____	<input checked="" type="checkbox"/> <input type="checkbox"/>



Bankability Submitting Bi-Monthly Payroll  
Next Payroll: Nov 1  
When Tabled for Submitting Payroll

Summary Payroll Summary

Your Social Economy

Run Payroll Search: \_\_\_\_\_ Results: 0

Purchase Requests

Employee Reports

Earnings Behavior	Subtractive Behavior
Exit Ticket	Interrupting
Employee Salary	Off-Task/Not Following Directions
Participation	Arguing
On-Task/Following Directions	Disrespect/Teasing

## Differentiated Instruction:

- Tier 1: Students can write a sentences or bulleted sequence to explain their financial habits and future goals. (ex. Did you reach your goals for this month?)
- Tier 2: Students will use icons to answer questions on their form. Students can verbally describe or explain their reflections toward their monthly progress.
- Tier 3: Students will circle yes/no and icons to answer questions. Students can use yes/no Image Board or a thumbs up/down to explain their financial habits. (Ex. Did stay within your budget?)

Digitability Name  Date

 **T1 End-of-Month Reflection**

Directions: Use your monthly Bank Statement to answer the questions below.

Total Income:

- What was your total income this month?
  - Amount: \_\_\_\_\_

Digitability Name  Date

 **T2 End-of-Month Reflection**

Directions: Use your monthly Bank Statement to answer the questions below.

Total Income:

- What was your total income this month?
  - Amount: \_\_\_\_\_

Digitability Name  Date

 **T2 End-of-Month Reflection**

Directions: Use your monthly Bank Statement to answer the questions below.

Total Income:

- What was your total income this month?
  - Amount: \_\_\_\_\_

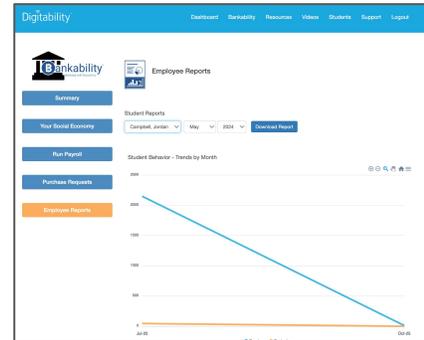
## Incorporating Bankability:

- Students will earn dollars for being on task and answering questions.
- Students can earn dollars for participating by completing task within the allotted time.
- Students can earn dollars for sharing their answers when complete.
- Student can be awarded dollars for helping their peers as needed throughout the activity.

# Complete these steps in Bankability

## From your teacher account:

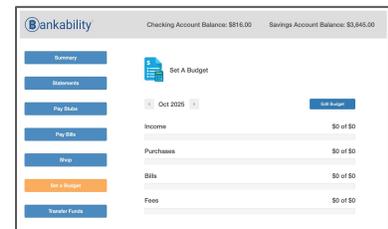
- Pull student “Employee Reports” if you are providing students with their personal Bank Statement.
- Use student reports to compare student responses to actual data.



## For your students:

### 1. Locate your Bank Statement

- Have students open the Bankability app and navigate to their Statements page.
- Statements are available for every month a student has had a Bankability account.



### 2. Download your Bank Statement

- Students will select their most recent bank statement to complete this activity.
- Students will click “Download PDF” for the last full month they have completed.

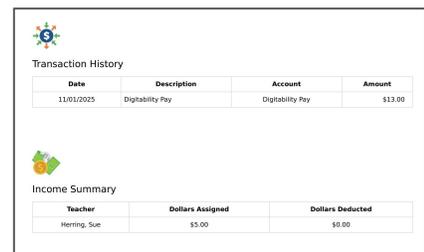


### 4. Review your Bank Statement

- Using the bank statement, students will answer True/False questions on their form. .

### 5. Review and Reflect

- Ask students: “Where did you locate your Bank Statement?”
- “What information did you find in your Bank Statement?”
- “Was there anything you were not expecting?”
- Have students write a short reflection using the space provided in their worksheet or Google Doc version.



Date	Description	Account	Amount
11/01/2025	Digitability Pay	Digitability Pay	\$13.00

Teacher	Dollars Assigned	Dollars Deducted
Herring, Sue	\$5.00	\$0.00

### 6. Submit Your Work

- Have students turn in their completed End-of-Month reflection forms or submit your work digitally via email.

**T1**

## End-of-Month Reflection

**Directions:** Use your monthly Bank Statement to answer the questions below.

[GOOGLE TEMPLATE](#)

### Total Income:

- What was your total income this month?

- **Amount:** \_\_\_\_\_

### Total Expenses:

- List your main categories of expenses this month (Bills, Rewards, Fees).
- **Categories and Amounts:**

Category	Amount
○	\$
	\$
	\$

**Were there any unexpected expenses?**

- Yes [ ] No [ ]
- If yes, describe the expenses: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Did you stay within your budget for each category?**

- Yes [ ] No [ ]
- If no, explain what happened: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**What financial choices are you proud of this month?**

\_\_\_\_\_  
\_\_\_\_\_

**Is there anything you would like to improve about your spending or saving habits?**

\_\_\_\_\_  
\_\_\_\_\_

**What did you learn about your spending or saving patterns?**

\_\_\_\_\_  
\_\_\_\_\_

**T2**

## End-of-Month Reflection

**Directions:** Use your monthly Bank Statement to answer the questions below.

[GOOGLE TEMPLATE](#)

### Total Income:

- What was your total income this month?

- **Amount:** \_\_\_\_\_

### Total Expenses:

- List your main categories of expenses this month

- **Categories and Amounts:**

Category	Amount
Bills	\$
Purchases	\$
Fees	\$

Were there any unexpected expenses? (yes/no) \_\_\_\_\_



**Fees**



**Unexpected Bill**



**Unexpected Purchase**

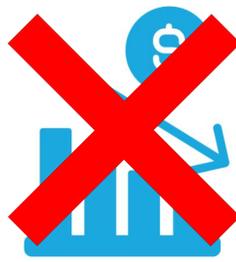
Did you stay within your budget for each category?

<b>Bills</b>	<b>Yes / No</b>
<b>Purchases</b>	<b>Yes / No</b>
<b>Fees</b>	<b>Yes / No</b>

What financial choices are you proud of this month?



**Paying bills on time**



**Low/No fees**



**Saving money**

Is there anything you would like to improve about your spending or saving habits?



**Pay bills on time**



**Spend less on purchases**



**Save more**



## T3 End-of-Month Reflection

**Directions:** Use your monthly Bank Statement to answer the questions below.



### Total Income:

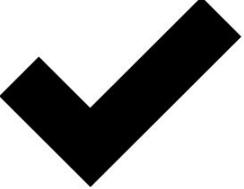
- What was your total income this month?
  - **Amount:** \_\_\_\_\_

### Total Expenses:

- **Categories and Amounts:**

Category	Did you spend money on this?
○ Bills	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  Yes                 </div> <div style="text-align: center;">  No                 </div> </div>
○ Purchases	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  Yes                 </div> <div style="text-align: center;">  No                 </div> </div>
○ Fees	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  Yes                 </div> <div style="text-align: center;">  No                 </div> </div>

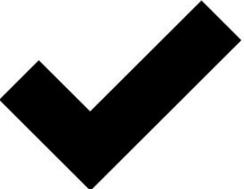
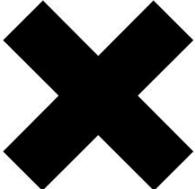
Were there any unexpected expenses?

 Yes	 No
--	--

Did you stay within your budget for each category?

Bills	Yes / No
Purchases	Yes / No
Fees	Yes / No

Are you proud of your earning and spending this month?

 Yes	 No
--	--

Is there anything you would like to improve about your spending or saving habits?



Pay bills on time



Spend less on purchases



Save more

# Digitability™



# Supplemental Materials



TechCrunch







# BANKABILITY & THE SOCIAL ECONOMY LEVEL 1: WORKPLACE CULTURE

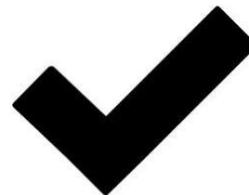
## 1.GOALS MY INCOME GOALS: WARM UP ACTIVITY

**Directions:** Keep this page safe! After each lesson, mark down the date and the dollars you earned.

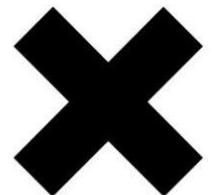


[Access the interactive Google Template Version.](#)

DATE	GOAL Income	DOLLARS EARNED:



**YES**



**No**



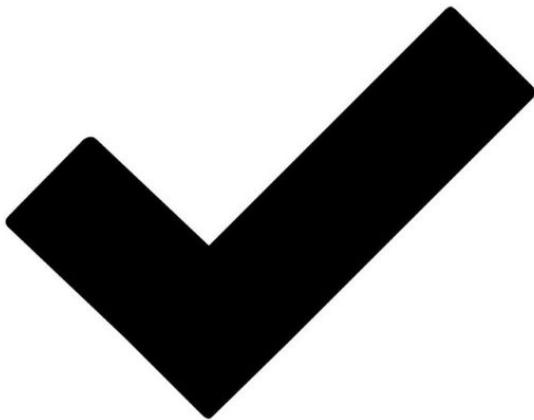
[Find All Bills Here](#)



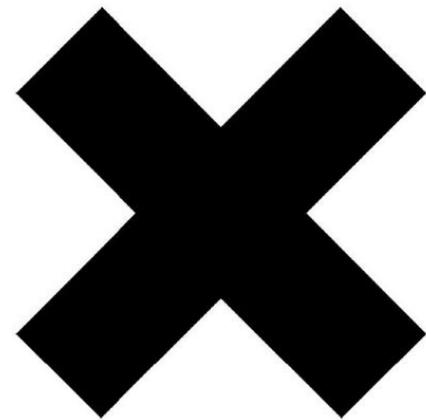
# YES OR NO IMAGE EXCHANGE CARD

SE1.IEC.Y/N

**Directions:** To make a selection, right click on the YES or No box.



**YES**



**NO**



[Access the interactive Google Template version.](#)

### 3.EXIT TICKET RUBRIC

# Digitability™

## Exit Ticket Part 2 Giving and Receiving Feedback for Workplace Communication Rubric

### Teachers:

**IEP Goal for Workplace Communication:** SWBAT exhibit workplace communication skills using expressive and receptive language with independence (total score of 8 or higher) on 4 out of 5 trials, as measured by the Digitability Exit Ticket Part 2 Giving and Receiving Feedback Rubric.

Every learner will have a range of expressive/receptive language skills. The goal is to demonstrate progress toward increasing workplace communication abilities through the repetition of the Exit Ticket Activity.

**Student scores can be entered into Bankability in the “Exit Ticket” field to award virtual dollars and collect workplace communication data.**

Workplace Communication	\$5	\$4	\$3	\$2	\$1	Score
<b>EXPRESSIVE LANGUAGE</b>	Presenter spoke independently for at least <b>60 seconds</b> continuously without being prompted by the teacher.	Presenter spoke independently for at least <b>30 seconds</b> continuously without being prompted by the teacher.	Presenter mostly spoke independently (at least 30 seconds), but was prompted once by the teacher.	Presenter spoke independently some of the time and was prompted 2-3 times by the teacher.	Presenter mostly used sentence fragments and was prompted more than four times by the teacher.	
<b>RECEPTIVE LANGUAGE</b>	Presenter responded independently the entire time AND directly to his/her peers. They repeated <b>BOTH</b> the peer feedback and answered the question accurately without being prompted by the teacher.	Presenter responded independently the entire time AND directly to his/her peers. They repeated <b>EITHER</b> peer feedback or answered the question accurately without being prompted by the teacher.	Presenter responded independently most of the time. He/she was prompted once to either respond directly to their peers, repeat the feedback, or answer the question.	Presenter responded independently some of the time. He/she was prompted 2-3 times to either respond directly to their peers, repeat the feedback, or answer the question.	Presenter was prompted four or more times to respond directly to their peers, repeat the feedback, or answer the question.	
					<b>Total</b>	

# Did you know that Bankability can now be used in any classroom in your school to create an inclusive, school-wide, Positive Behavior Support Intervention.

Request a quote to learn more or [click here to email your coach for more information!](#)

## Digitability's work-ready program has everything you need.

Bring an easy-to-use life skills curriculum that works for all of your students.



**Comprehensive Curriculum**  
Lesson plans address a [variety of domains](#) and are scripted and differentiated with all modified resources available as Google Doc templates and print-ready resources.



**Virtual Banking App**  
Bankability is the first special education program that allows students

### Get Your FREE Quote and Packet!

First Name\*

Last Name\*

Title\*

School or Organization\*

Estimated number of student users:\*

Estimated number of teacher users:\*

Email\*

Phone\*

What products are you interested in?\*

