

A Guide to Implementing Pre-Assessments

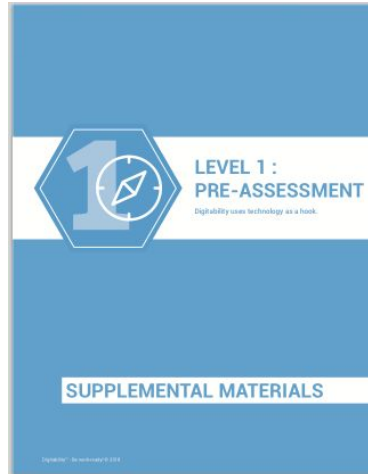


Congratulations on getting your students started with Digitability!

To support student achievement, we've developed pre-assessments for you to administer to your students. You can use this document to guide your process.

1. Locate the Level 1: Pre-Assessment book.

It looks like this:



2. Getting familiar with the Pre-assessments

There are eight (8) units in the Level 1 pre-assessment. Each unit pre-assessment has five trials.

Each unit's pre-assessment will have:

2a. Pre-Implementation Assessment Data /The Scoring Sheet for the administrator to complete and

2b. Student Assessment / The Trials that are given to students to complete and

2a. Pre-Implementation Assessment Data /The Scoring Sheet: Below is an image of one scoring guide. You will fill one of these out for each of the units. **DO NOT DISTRIBUTE THIS TO STUDENTS--THEY INCLUDE THE ANSWER KEY.**

STAGE 3: INTERNET NAVIGATION
SUPPLEMENTAL MATERIALS

Text Administrator:
Student: _____ Age: _____
Special Education
Caucasian: _____
Verbal Ability
 less than 4 words complete sentence
 4-5 words / fragments age-appropriate language
Reading Comprehension
 on or above grade level
 1-2 years below grade level
 3-4 years below grade level
 more than 4 years below grade level

Directions:
Administer the Pre-Implementation Assessment Data Form and the Student Assessment to determine the baseline knowledge of the student. Have the Student Assessment form in front of the student. To allow the student to focus on one question at a time, consider covering a portion of the page. Circle the option. Statements marked with a (C) to prompt the student. The student may locate, point or circle their answer. If the student gives the correct answer on their first response, mark a (C) in the score box. If the student gives an incorrect answer at their first response, mark a (I) in the score box. At the end of the assessment, add the number of correct answers and mark it in the total correct answers box at the bottom of the Data Form.

Unit 1: Internet Basics
Objective: Student is able to identify basic Internet terminology.

TRIAL 1
Q How does the Internet connect people?
a. by their computers
b. by their books
c. by shaking hands
Acceptable answer: a.
Student answered in: less than 4 words complete sentence
 4-5 words / fragments age-appropriate language

TRIAL 2
Q Which is an internet icon?
a. search icon
b. google homepage
c. hyperlink (blue text) www.google.com
Acceptable answer: a.
Student answered in: less than 4 words complete sentence
 4-5 words / fragments age-appropriate language

STAGE 4: INTERNET NAVIGATION
SUPPLEMENTAL MATERIALS

TRIAL 3
Q Which is a website menu?
a. restaurant menu
b. webpage menu
c. field
Acceptable answer: b.
Student answered in: less than 4 words complete sentence
 4-5 words / fragments age-appropriate language

TRIAL 4
Q What will a hyperlink connect you to?
a. icon of a webpage
b. careful icon
c. hyperlink (blue text)
Acceptable answer: c.
Student answered in: less than 4 words complete sentence
 4-5 words / fragments age-appropriate language

TRIAL 5
Q What can you type text into on a website?
a. field
b. paper
c. keyboard
Acceptable answer: a.
Student answered in: less than 4 words complete sentence
 4-5 words / fragments age-appropriate language

Unit 1 Total score:
Enter the number of correct answers. Total correct answers: %
When the student completes this unit in the learning system, you will receive their score for completing the unit's objectives. You can compare their baseline score and the progress made to determine the student's growth.

Total correct: 1-20%
2-40%
3-60%
4-80%
5-100%

2b. Student Assessment / The Trials: After the scoring guide is the Student Assessment. Below is one example of one of the copies the students will receive. Make copies of every Student Assessment and distribute to each student to complete independently. It should take about 4 minutes to complete all eight (8) units in Level One.

STAGE 3: INTERNET NAVIGATION
SUPPLEMENTAL MATERIALS

Student Assessment
Student Name: _____ Age: _____

Unit 1: Internet Basics
Objective: Student is able to identify basic Internet terminology.

TRIAL 1 How does the Internet connect people?
a. By their computers
b. By their books
c. By shaking hands

TRIAL 2 Which is an internet icon?
a. Search icon
b. Google homepage
c. Hyperlink

TRIAL 3 Which is a website menu?
a. Restaurant menu
b. Webpage menu
c. Field

STAGE 4: INTERNET NAVIGATION
SUPPLEMENTAL MATERIALS

TRIAL 4 What will a hyperlink connect you to?
a. Icon of a webpage
b. Careful icon
c. Hyperlink

TRIAL 5 What can you type text into on a website?
a. Field
b. Paper
c. Keyboard

3. Administering the Student Assessment

3a. Students Completing Assessments Independently: Make copies of the student assessments and allow students to fill it out independently. This should take approximately 5 minutes.

3b. Students Completing As a Whole Group: Make copies of the student assessments and distribute to students. Read the questions out loud via whole group instruction and prompt student to circle their answers.

3c. Students Requiring more Assistance: Differentiate this process for students who require more assistance. Speak the question marked with a Q. Students may speak, point to, or circle their answer on the Student Assessment sheet with the pictures.

Objective: Student is able to identify basic

TRIAL 1

Q How does the internet connect people?

- a. by their computers
- b. by their books
- c. by shaking hands

• Acceptable answer: a.

4. Scoring Your Assessments: Score your assessments on the Pre-implementation Assessment Data sheet using the answer key. If the student gives the correct answer, mark a 1 in the score box next to the question. If the student gives an incorrect answer, mark a 0.

Enter 1 for a correct answer

Enter 0 for an incorrect answer


5. Adding Each Student's Score

After scoring each item, add the total correct answers and record this number in the first box to at the bottom of the scoring sheet and to the left of the text, "total correct answers."

Then, assign a percentage in the second box using the percentage key below it. *For example*, if a student got 4 out of the 5 questions correct, the number to record in the second box would be 80%.

6. Repeat the process to cover all eight (8) units. Collect each students' scored assessment sheet and email as a PDF to kayla@digitability.com

****If you have any trouble with administering the assessments or sending them to us, please do not hesitate to reach out. We are here to help make your life a little bit easier!**

Unit 8 Total score :		
 Enter the number of correct answers.	<input type="text" value="4"/>	total correct answers
		<input type="text" value="80"/> %
When the student completes this unit in the learning system, you will receive their score for completing the unit's objective. You can compare their baseline score and the progress made to determine the student growth.		Total correct answers: 1= 20% 2= 40% 3= 60% 4= 80% 5= 100%

Thank you so much for all the hard work do you and the support you provide to your students!

