Digitability Supports Your Transition Training Both Virtually and In the Classroom





Changes In Transition Services and Training

As a result of COVID-19, which has not only disrupted our lives in the short-term but also altered the landscape of education globally in the long-term, school systems across the country are losing opportunities for work experiences for special education students.

Lost On-Site Training Opportunities

Whether because of safety concerns or because of impending budget cuts, school partners across the country are halting site-based work experiences.

IEP & Transition Services Requirements

In the midst of all of this change, schools must continue making sure their students' IEP goals are met and progress towards those goals is documented.



Collaboration Self-Advocacy Flexible Thinking Time & Task Management Tech Skills Problem Solving

Providing a Near-Term Online Solution and a Long-Term In-Classroom Model

Through Digitability Work Simulations, designed in partnership with our local, regional and national Workplace Partners or a school's own existing community partner, students gain the critical workplace readiness communication skills and behaviors that will make them successful in the workplace.

Digitability Work Simulations give students exposure to a variety of industries. Each student graduates with a complete work-ready portfolio that showcases their employment experience. Start Virtual or In-Classroom Work Simulations with Your Students!









Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large and growing – population of those with disabilities. Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.



Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.



Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

Program Resources Include:

- √ 700+ Digital Literacy Lesson Plans
- ✓ 200+ Social, Communication & Behavior Resources
- √ 600+ Workplace Readiness Activities
- √ 100+ Functional Academic Resources
- ✓ 900+ Interactive Online Activities

- ✓ IEP Goal Bank and Progress Reports
- ✓ Data Dashboard to Track IEP Transition Data
- ✓ Year-long, teacher coaching on **Evidence-based Practices**

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.





Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate "real-world" workplace settings. Digitability's program for today's modern workplaces has been featured on MSNBC, CNET, NPR, TechCrunch, Ted Talks, and showcased at Silicon Valley's Social **Innovation Summit.**

For more information visit digitability.com or contact: info@digitability.com









Digitability Award-Winning Curriculum

Curriculum Categories



- Sharing & Connecting Online
- Using Online Accounts
- ▲ Workplace Technology



- Flexible Thinking/Problem Solving
- Active Listening
- Interpreting Directions



- Expressive/Receptive Language
- Workplace Communication
- Giving, Receiving & Interpreting Feedback



- Self-regulation
- Self-advocacy
- Time-on-Task Attendance



- Reading
- Writing
- Financial Literacy (earning, spending and saving)



- Interviewing
- Applying for Jobs
- Digital Projects

Identify Interest

Employment Experience

Getting Hired to Work

Performance Reviews

Portfolio

+ Interview

Work-Ready!



Start Here

Students begin by choosing an employment project in Digitability's Work Simulation Library and apply for the job they are interested in.

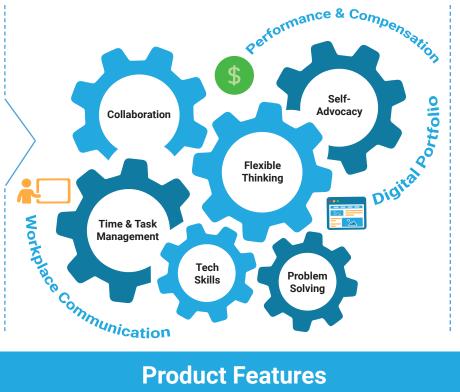


Apply for a Job

Project Samples



Choose Your



- Resume via Digitability **Workplace Partner Projects**
- **Digital Project to Showcase** to **Employers**
- Interview Talking Points from **Digitability Work Experience**
- Self-Advocacy Plan



Product Features

Lesson Plan Resources



Video Lesson Library



Lesson Plans



Differentiated Assessments and Activities

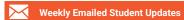


Google Drive Templates (Docs, Sheets, Slides and more!)

IEP Process, Data, and Reporting









Teacher Support













Dr. David Mandell, Sc.D.

Director, Center for Mental Health Policy and Services, University of Pennsylvania | Pennsylvania

"Digitability gives schools an opportunity to provide support to high school students with autism in a way they wouldn't be able to otherwise."



Dana Steinwart

Lead Transition Teacher, Blue Valley School District | Kansas

"What I enjoy most about Digitability is the class participation I get due to the classroom economy system. Earning dollars is highly motivating, and I have 100% class participation. Every student is engaged in the lesson. I have also seen quick behavior changes when students pay dollars for behaviors. I love teaching Digitability."



Dawn Nuoffer

Executive Director, Down Syndrome Association of Wisconsin | **Wisconsin**

"We have seen great success with Digitability. In the short time we have been offering this course, we have opened multiple class locations and will continue to replicate it across Wisconsin. Digitability is changing lives and helping our friends to secure meaningful jobs!"



Tracey Sterling

Supervisor of Special Education, Perkiomen Valley School District | Pennsylvania

"We brought Digitability to Perkiomen Valley School District because of the scope and relevance of its unique digital content. The training was differentiated and tailored to each of our students' needs through evidence-based practices."