## Digitability

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## Icebreaker Activities

Wants/Needs Sort

## Instructions:

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1) Tell students "We are going to participate in an activity that will help us explore the differences between our wants and needs."
2) Distribute Wants/Needs Sort to each student.
3) Inform students "With your Wants/Needs Sort, you will cut out the icons marked with a dotted line. For each item, decide whether it is a want or a need. Paste it under the label."
4) Prompt students "We will have 10 minutes to complete your activity. When the time is up, some of us will share our thinking. Begin."
5) Once time is up or all students have completed the activity, bring students together to review their choices. Prompt students to defend their thinking. Ex. "What would happen if you didn't have $\qquad$ ?"

## Differentiated Instruction:

- If a student is unable to independently cut, have materials ready for them.
- Some students may be assigned a partner for support.
- Alternatively, the activity can be completed whole group. On notecards, label one "Wants" and another "Needs". Tape them to two opposite walls. Read through a list of wants and needs. Have students move to the wall they think it corresponds to. Pick students to share their reasoning. For students completing the sort, the activity can be displayed and completed as a group.



## T1 WANTS/NEEDS

Directions: Create a list of wants and a list of needs. Be prepared to justify your answer.
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$\bullet$ $\qquad$

- $\qquad$
- $\qquad$
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- $\qquad$
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## T2 WANTS/NEEDS SORT

Directions: Cut out each icon below. Determine if it is a want or a need. Paste icon under under label.

$$
\begin{array}{l|l}
\text { WANTS } & \text { NEEDS }
\end{array}
$$

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T3 WANTS/NEEDS SORT

Directions: Cut out each icon below. Determine if it is a want or a need. Paste icon under under label.

## WANTS

## NEEDS



