Private Information

Digitability Sample Lesson: Internet Safety

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Digitability™
Be Work Ready!

Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large — and growing — population of those with disabilities. **Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.**

Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.

Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

Program Resources Include:

✓ **700+** Digital Literacy Lesson Plans
✓ **200+** Social, Communication & Behavior Resources
✓ **600+** Workplace Readiness Activities
✓ **100+** Functional Academic Resources
✓ **900+** Interactive Online Activities

✓ IEP Goal Bank and Progress Reports
✓ Data Dashboard to Track IEP Transition Data
✓ Year-long, teacher coaching on Evidence-based Practices

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.

amazon.com
gift card

JOBS

Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate "real-world" workplace settings. Digitability's program for today's modern workplaces has been featured on **MSNBC, CNET, NPR, TechCrunch, Ted Talks,** and showcased at **Silicon Valley's Social Innovation Summit.**

For more information visit digitability.com or contact: info@digitability.com

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Digitability™ Award-Winning Curriculum

Curriculum Categories

Digital Literacy
- Sharing & Connecting Online
- Using Online Accounts
- Workplace Technology

Social Skills
- Flexible Thinking/Problem Solving
- Active Listening
- Interpreting Directions

Language
- Expressive/Receptive Language
- Workplace Communication
- Giving, Receiving & Interpreting Feedback

Behavior
- Self-regulation
- Self-advocacy
- Time-on-Task Attendance

Functional Academics
- Reading
- Writing
- Financial Literacy (earning, spending and saving)

Transition
- Interviewing
- Applying for Jobs
- Digital Projects

Employment Experience

Identify Interest → **Getting Hired to Work** → **Performance Reviews** → **Portfolio + Interview** → **Work-Ready!**

Start Here
Students begin by choosing an employment project in Digitability's Work Simulation Library and apply for the job they are interested in.

Apply for a Job

Project Samples
- Coffee Shop
- YouTube Marketing
- Data Entry
- Website Creation
- Choose Your Own

Performance & Compensation

Digital Portfolio

Workplace Communication

Gears: Collaboration, Self-Advocacy, Flexible Thinking, Time & Task Management, Tech Skills, Problem Solving, $
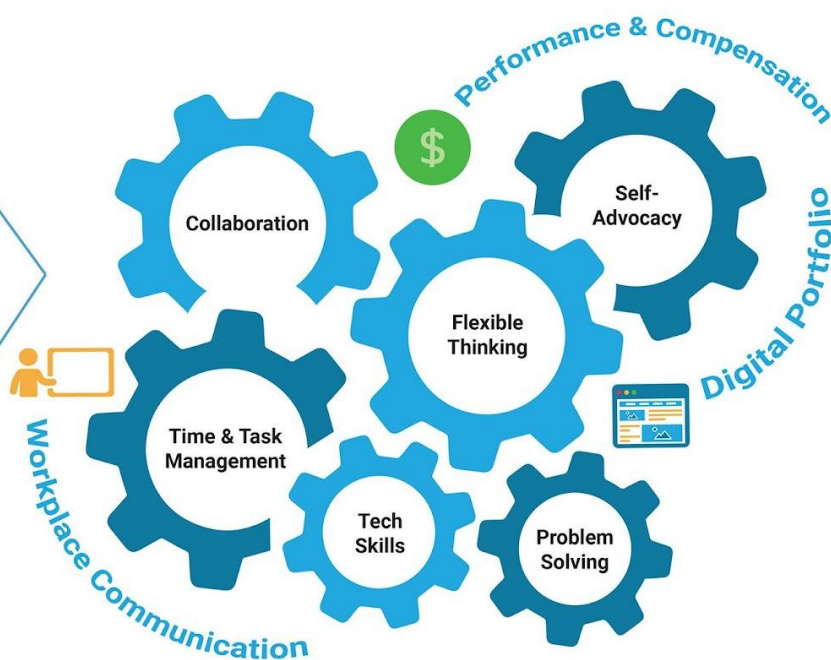
- ✓ Resume via Digitability Workplace Partner Projects
- ✓ Digital Project to Showcase to Employers
- ✓ Interview Talking Points from Digitability Work Experience
- ✓ Self-Advocacy Plan

SCAN HERE

Product Features

Lesson Plan Resources
- Video Lesson Library
- Lesson Plans
- Differentiated Assessments and Activities
- Google Drive Templates (Docs, Sheets, Slides and more!)

IEP Process, Data, and Reporting
- % Student Progress Monitoring
- IEP Goal Bank
- Weekly Emailed Student Updates
- Data Dashboard

Teacher Support
- 1:1 Year-Long Coaching
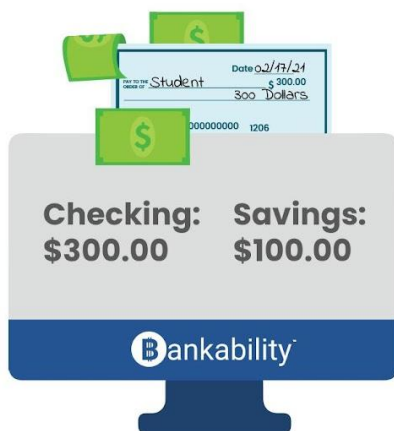- Evidence-Based Practices Training
- Rewards Program

The First Virtual Banking System for Special Education Students

Bankability allows students to experience a modern banking app while learning financial literacy and workplace behavior.

Bankability

Online Banking is Here!

Bankability works with The Digitability Social Economy, where students earn (and later spend) virtual money for practicing workplace behavior. With Bankability, students now receive direct deposits on payday, review pay stubs and personal bank statements.

Earnings	
Gross Pay	$252.00
Net Pay	$200.00

Date 02/17/21
PAY TO THE ORDER OF Student $ 300.00
300 Dollars
000000000   1206

Checking: $300.00   Savings: $100.00

Bankability

Pay Bills and Purchase Rewards

Using Bankability, students manage their checking and savings accounts, pay bills, shop, and review their finances all from their online bank account. Teachers can customize classroom bills and rewards, run payroll, and approve purchase requests all from their Bankability dashboard.

Data & IEP Progress Reports

Bankability also allows teachers to track workplace readiness progress using Digitability's Individual Education Program (IEP) Transition Goal Bank. Assigning each dollar to a behavior will allow teachers to track that behavior overtime. Reports can be generated at the click of a button and shared with their Special Education Team.

Digitability

Get Bankability Here!

Private Information

Lesson 3:
Private Information

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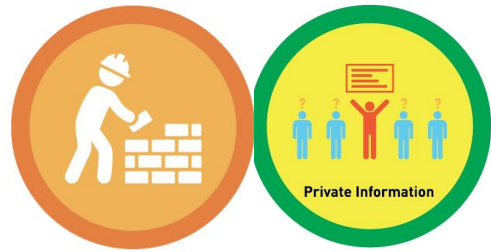
Lessons in this unit:

Level 1 Unit 5: Sharing Basics

Level 1 Internet Navigator
Unit 5: Sharing Basics
Lesson 3: Private Information

Lesson Overview

Private information is information that you do not share or post to the Internet.

Objective

Student is able to distinguish appropriate online sharing behaviors.

What You Need:

- **Printed Money** 🖨️
- **Differentiated Resources** (Warm-up, Word Wall Badge, Exit Ticket, Etc.) 🖨️
- **Dollar Tracker** 🖨️
- **TAG Writing Rubric** 🖨️
- **Exit Ticket Part 2 Rubric for Scoring & Bankability Entry**
- **Deposit Slips** 🖨️
- **Optional**: Google Slide Online Lesson Plan
- **Lesson Video: Private Information**
  - Click on Videos > Select Level 1 Internet Navigator > Select Unit 5: Sharing Basics> Select Private Information

This Lesson Connect to:

- ✓ **Social Skills**
- ✓ **Functional Academics**
- ✓ **Workplace Readiness**

Goal Bank

- ✓ **Financial Literacy**
- ✓ **Digital Literacy**
- ✓ **Workplace Communication**

Workplace Connection Activity

Students will identify private information.

WARM UP & LESSON VIDEO

Social Economy: Workplace Culture

1. ❓ "For a Participation Dollar, (Student Name) how much money did you earn yesterday? "

2. ❓ "For a Participation Dollar, raise your hand and tell me how many dollars you would like to earn today?"

3. ➕$ "(Student Name) said (repeat answer) dollars. Nice job earning a Participation Dollar! Who else would like to earn a Participation Dollar?"

4. Give each student a **My Income Goals** handout or electronic copy. "**For a Participation Dollar, enter the amount of money you want to earn under** *Goal Income*."

5. 🄲 Write the definition of password on the board, leaving a blank space for the word shared.

   Posting: lets people all over the world see what you _____.

   ❓ *Ask, "For a participation dollar, who would like to come up to the board to fill in the correct answer?"*

   Answer: shared

6. ➕$ "(Student Name) thinks of (repeat answer). Nice job earning a Participation Dollar!"

7. ❓ *"For a participation dollar, what can you post on the internet?"*

   Answer: Comments, photos, videos and more.

8. ➕$ "(Student Name) said (repeat answer). Nice job earning a Participation Dollar!"

9. ❓ *"For a Participation Dollar, who can tell me the name of our first badge?"*

10. ➕$ "(Student Name) said (repeat answer). Nice job earning a Participation Dollar!"

   Bring attention to the screen. *"Let's watch this training video. I know that (Student Name) is actively watching because he has his eyes on the screen. When you hear the word 'Private Information' give me a thumbs up and I'll add Participation Dollars."*

   ▶️ Play video **Private Information**

   🛑 Do not go on to the activity just yet.

8

INFORMAL ASSESSMENT

During the Informal Assessment you will prompt several students to recall a variety of concepts from the video.

11. ❓ *"For a participation dollar, who can tell me what private information is?"*

Possible Answers: Private information is information that you do not share or post to the Internet.

🅿 Structure prompting to get multiple students to recall the key concept using language from the video. **Key Concept:** "Private information is information that you do not share or post to the Internet."

Optional: Write the term and definition in notebooks after student responses.

12. ➕$ **"(Student Name) said (repeat answer). Nice job earning a Participation Dollar!"**

13. ❓ *"For a Participation Dollar, is your social security number something you post on the Internet?"*

Answer: No, you should never share your social security number.

14. ➕$ **"(Student Name) said (repeat answer). Nice job earning a Participation Dollar!"**

At the end of the Informal Assessment section, have all students repeat the key concept of the lesson: **Key Concept:** "Private information is information that you do not share or post to the Internet."
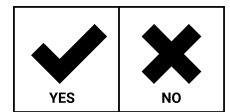
ONLINE ACTIVITY

Ways to Differentiate

T1 Use 5 Types of Prompting for verbal responses.

T2 Use Informal Assessment IECs for prompting.

comments   videos   pictures

Careful
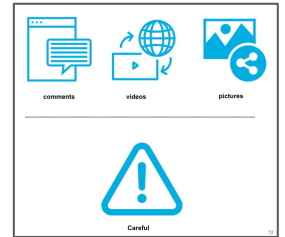
T3 Modify questioning to a Yes/No Format.

| YES | NO |

💡 **Pro Tip:** Increase the dollar amount for reluctant students or to increase motivation.

Ways to Differentiate

...g to ...r

...e.

...ting ...ver-

EXIT TICKET PART 1: JOB ASSIGNMENT

20. **(T)** **Choose an Exit Ticket Job Assignment** for each of your students (see differentiation).

21. Set a Job Assignment Deadline. *"I'm setting a timer for ___ minute(s). If you complete this job assignment in ___ minute(s) you will earn $2."*

22. Remind students, *"The deadline is approaching. There is one minute left."*

23. If there are students who have not completed their Job Assignment within the initial amount of time you allotted, create a second opportunity for a lesser amount of money.

    Use the TAG Writing Rubric to assess Writing Skills for students completing T1 writing assignment.
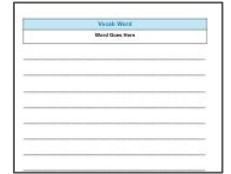
PART 2: WORKPLACE COMMUNICATION

24. **(?)** *"For a Participation Dollar, who will share their sentence?"*

25. **(+$)** *"(Student Name) said (repeat answer). Nice job earning a Participation Dollar!"*

26. **(?)** *"For a Participation Dollar, who can share one of their examples?"*

27. **(+$)** *"(Student Name) said (repeat answer). Nice job earning a Participation Dollar!"*

28. **(?)** *"For a Participation Dollar, who would like to come up and present their job assignment?"*

29. **(+$)** *"(Student Name), nice job sharing and earning a Participation Dollar!"*

    Use the Exit Ticket Rubric to assess Workplace Communication Skills for students throughout the year. Later, you can enter scores as earnings into Bankability Payroll field called Exit Ticket.
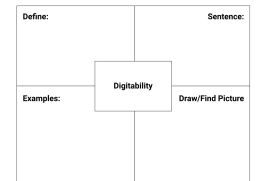
30. **(?)** *"For a Participation Dollar, who would like to give feedback to (student) on their presentation?"*

31. **(+$)** *"You can give feedback by telling (Student) what you liked about their presentation. Then, you can ask (Student) a question."*

    Be sure that students do both.
    a. Describe what they liked about the presentation (prompt students to say more than "I liked your drawing." Ask, *"What did you like about it?"*)
    b. Ask a question about the presentation.

32. **(+$)** *"Nice job giving feedback and earning a Participation Dollar, (student)!"*

33. **(?)** After student does both, ask the student presenting, *"(Student), what did you hear [student who gave feedback] say?"*
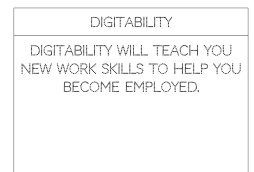
Workplace Connections Activity

Students will identify private information. Enter each student's earnings from this lesson into **Bankability Payroll System** in the field called **Participation/Contributing.**

T3 Modify questioning to a Yes/No Format and adult/Tier 1 partner.
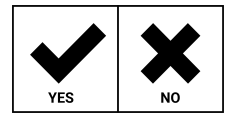
Looking Ahead

- **Level 1 Social Economy** - Have your list of bills and rewards set up in Bankability! Here are some ideas to get you started!

- **Coaching & Rewards** - Schedule your monthly check-in call with your Coach! They can answer more questions once you implement a lesson plan with your students and identify the best resources to support your classroom needs.

- **Work Simulation** - Your coach will introduce you to the Work Simulation Competition and help brainstorm project ideas and partners! Learn more.

Private Information

Supplemental Materials

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5.GOALS   MY INCOME GOALS: WARM UP ACTIVITY

Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

📄 [Access the interactive Google Template Version.](#)

DATE	GOAL Income	DOLLARS EARNED:

Digitability™

Name [ ] Date [ ]
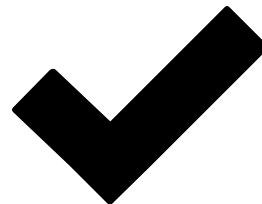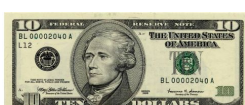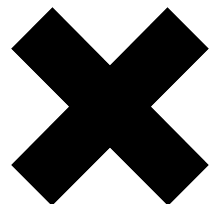
5.NUMBERS

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20

Name [   ]   Date [   ]

Level 1 Unit 5 Lesson 3
IMAGE EXCHANGE CARD

5.3.1.2

Warm Up
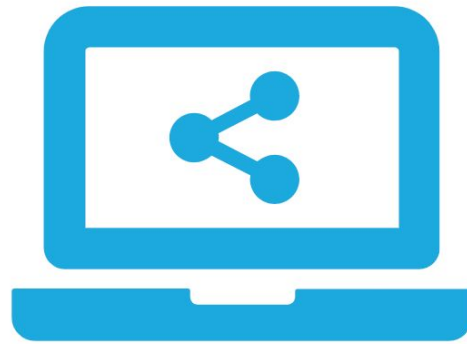
shared

----
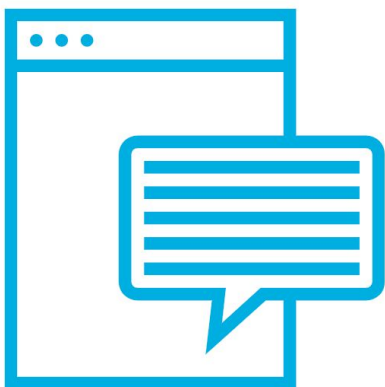
comments
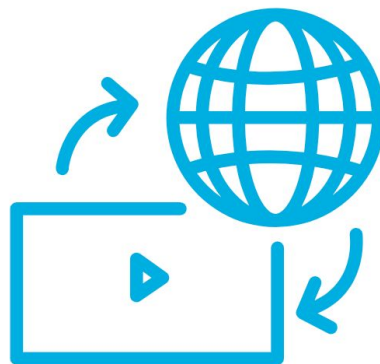
videos

pictures

Level 1 Unit 5 Lesson 3
IMAGE EXCHANGE CARD

5.3.2.2

Informal Assessment
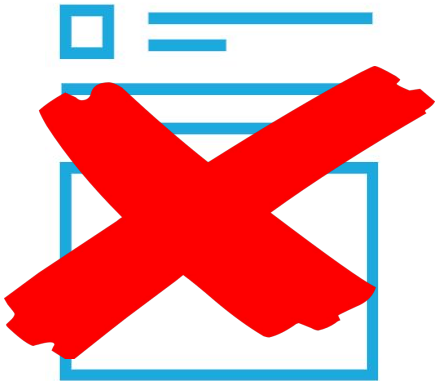
**Information you do
not post online**

**Information you do
not share online**

----

xxx-xx-xxxx
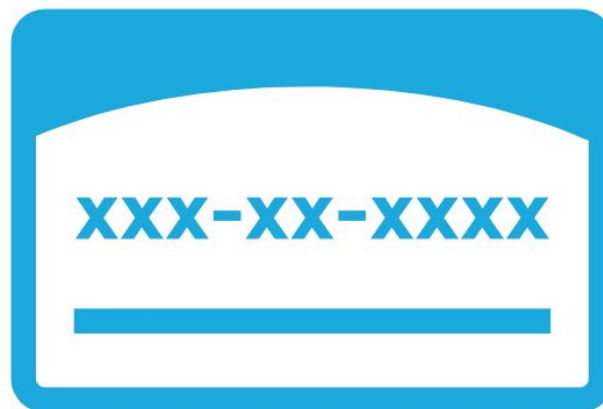
**You should NOT
post your social
security number**

Digitability™

Date

Private Information

YES OR NO
IMAGE EXCHANGE CARD

5.IEC.Y/N

Directions: To make a selection, right click on the YES or No box.
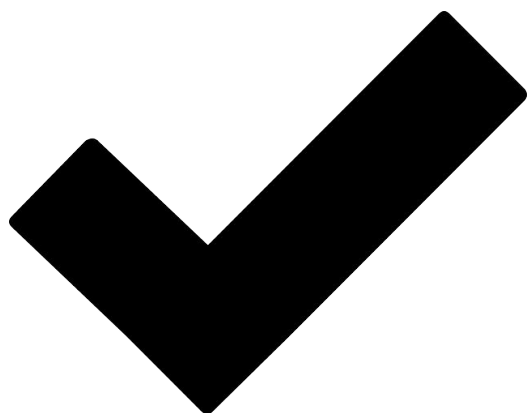
☐ **YES**
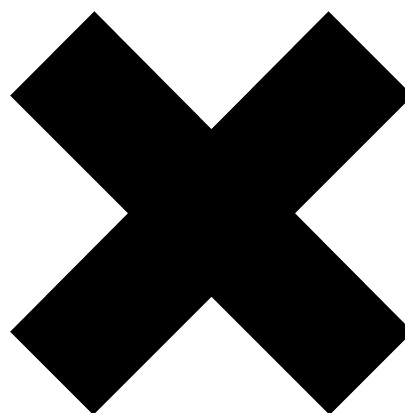
☐ **NO**
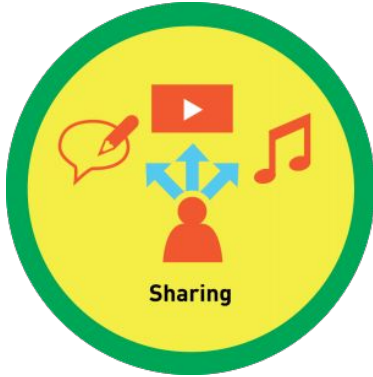
Sharing

Posting

Private Information

Public Information

Posting Pictures

Posting Comments

Appropriate Comments

Others' Information

Responding Comments

Responding Carefully

Sharing

Digitability™

Private Information

WORD WALL PRINTOUT

4.1.3

Private Information

information that you do not share or post to the internet

Digitability™

T1 VOCAB PARAGRAPH

5.2.4.1 | EXIT TICKET

Private Information

📄 **Access the interactive Google Template Version.**

Directions: Write a paragraph using this lesson's vocabulary word. Be sure to describe what it is and provide examples. Include any ways it may be used in the workplace.

Vocab Word
Private Information

_____

_____

_____

_____

_____

_____

_____

_____

Digitability™

Name [ ] Date [ ]

T2 VOCAB BLOCK

5.3.4.2 | EXIT TICKET

[Access the interactive Google Template Version.](#)

Define:	Sentence:

Private Information

Examples:	Draw/Find Picture

Digitability™

T3 TRACE 'N' LEARN

5.3.5.3 | EXIT TICKET

[Access the interactive Google Template Version.](#)

PRIVATE INFORMATION

INFORMATION THAT YOU DO
NOT SHARE OR POST TO THE
INTERNET

Level 1
IMAGE EXCHANGE CARD

5.3.6.2

Digitability

Name [_____] Date [_____]

Sharing

T2 **SENTENCE STARTER CHECKLIST**

1.TAG WRITING RUBRIC

Digitability™

Exit Ticket Part 1 Giving and Receiving Feedback for Workplace Communication Rubric

Teachers:

IEP Goal for Writing: Given a writing assignment at a ___ (grade/proficiency Level), Student will be able to compose a paragraph using the TAG Rubric in Digitability.

Every learner will have a range of writings skills. The goal is to demonstrate progress toward increasing writing skills through the repetition of the Exit Ticket Activity.

Writing Skills	Advanced	Proficient	Basic	Below Basic	Score
T & A: Turn Question into Topic Sentence and Answer Question	Topic sentence clear, correctly placed and correctly answered. **[4 points]** **Nice Job!**	Topic sentence is either unclear or incorrectly placed but has a correct answer **[3 points]** **Next Steps:** For homework, you will revise your topic sentence to clearly introduce your topic.	Topic sentence is unclear but is correctly placed and has a correct answer **[2 points]** **Next Steps:** For homework, you will revise your topic sentence to clearly introduce your topic.	Topic sentence is unclear, incorrectly placed and did not have an accurate answer **[1 point]** **Next Steps:** For homework, you will revise your topic sentence to clearly introduce your topic.	
G: Give Supporting Examples	Paragraph(s) has/have three or more supporting example sentences that relate back to the topic sentence **[4 points]** **Nice Job!**	Paragraph(s) has/have two supporting detail sentences that relate back to the topic sentence. **[3 points]** **Next Steps:** For homework, you will revise your paragraph to include atleast 3 supporting details.	Paragraph(s) has/have one supporting example sentence that relates back to the topic sentence. **[2 points]** **Next Steps:** For homework, you will revise your paragraph to include atleast 3 supporting details.	Paragraph(s) has/have no supporting example sentences that relate back to the topic sentence. **[1 point]** **Next Steps:** For homework, you will revise your paragraph to include atleast 3 supporting details.	

1.TAG WRITING RUBRIC

Legibility	Legible handwriting, typing, or printing. **[4 points]** **Nice Job!**	Writing is legible in most places. **[3 points]** **Next Steps:** For homework, you will either rewrite or type up your paragraph(s) so that they are completely legible.	Writing is legible in some places. **[2 points]** **Next Steps:** For homework, you will either rewrite or type up your paragraph(s) so that they are completely legible.	Writing is not legible. **[1 point]** **Next Steps:** For homework, you will either rewrite or type up your paragraph(s) so that they are completely legible.	
Mechanics	Paragraph(s) has/have No errors in punctuation, capitalization and spelling. **[4 points]** **Nice Job!**	Paragraph(s) has/have 1-2 punctuation, capitalization and/ or spelling errors. **[3 points]** **Next Steps:** For homework, you will correct all errors.	Paragraph(s) has/have 3-5 punctuation, capitalization and/ or spelling errors. **[2 points]** **Next Steps:** For homework, you will correct all errors.	Paragraph(s) has/have 6+ punctuation, capitalization and/ or spelling errors. **[1 point]** **Next Steps:** For homework, you will correct all errors.	
Creativity/Style	Makes writing descriptive by using 5-10 adverbs, adjectives and/or prepositional phrases appropriately in each paragraph ALL of the time. **[4 points]** **Nice Job!**	Makes writing descriptive by using 5-10 adverbs, adjectives and/or prepositional phrases appropriately in each paragraph MOST of the time. **[3 points]** **Next Steps:** For homework, you will rewrite your paragraph(s) with 5-10 adverbs, adjectives, and/or prepositional phrases.	Makes writing descriptive by using 5-10 adverbs, adjective and/or prepositional phrases appropriately in each paragraph SOME of the time. **[2 points]** **Next Steps:** For homework, you will rewrite your paragraph(s) with 5-10 adverbs, adjectives, and/or prepositional phrases.	Does not use adverbs, adjectives and/or prepositional phrases to make writing descriptive. **[1 point]** **Next Steps:** For homework, you will rewrite your paragraph(s) with 5-10 adverbs, adjectives, and/or prepositional phrases.	
					Total Score:

5.EXIT TICKET RUBRIC

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Exit Ticket Part 2 Giving and Receiving Feedback for Workplace Communication Rubric

Teachers:

Digitability™
Deposit Slip

Date _____

Name _____

Cash

Checks

Total

Digitability™
Deposit Slip

Date _____

Name _____

Cash

Checks

Total

Digitability™
Deposit Slip

Date _____

Name _____

Cash

Checks

Total

Digitability™
Deposit Slip

Date _____

Name _____

Cash

Checks

Total

Digitability™
Deposit Slip

Date _____

Name _____

Cash

Checks

Total

Digitability™
Deposit Slip

Date _____

Name _____

Cash

Checks

Total

Digitability™

Name [ ] Date [ ]

Directions: Use the checklist to select information that should be kept private online.

- ❏ Name

- ❏ Address

- ❏ Your dog's name

- ❏ Social Security Number

- ❏ The color shirt you're wearing

- ❏ Birthday

- ❏ Phone Number

How do you make sure that your private information is kept safe online?

_____

_____

_____

_____

Digitability™

Name [   ]　Date [   ]

Directions: Use the checklist to select information that should be kept private online.

- ❏ Name 👤
- ❏ Address 📍
- ❏ Your dog's name 🐕
- ❏ Social Security Number (xxx-xx-xxxx)
- ❏ The color shirt you're wearing 👕
- ❏ Birthday 🎂
- ❏ Phone Number 📱

Are you careful about who you share with online?

✔	✘
YES	**NO**

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Name _____ Date _____

Directions: Point to or circle you answers below.

Is your phone number private information?

✔ YES	✖ NO

Is your address private information?

✔ YES	✖ NO

Is your birthday private information?

✔ YES	✖ NO