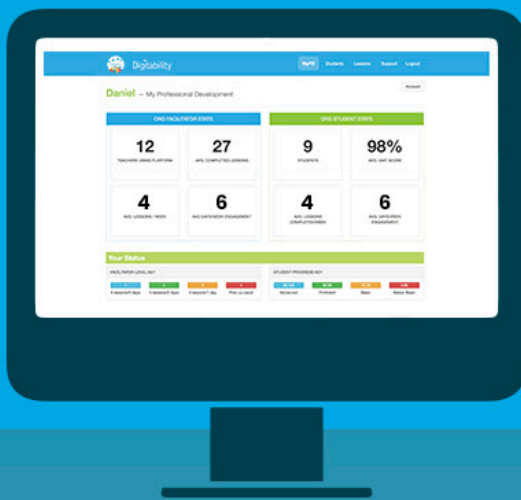




Schools across the country are using Digitability as an at-home resource to support student growth during the COVID-19 pandemic.

Digitability At-Home Resources Support:

- Social-Emotional Skill Development
- Expressive/Receptive Language Development
- Digital Literacy
- Functional Academics
- Transition and Workplace Readiness Training
- And more!



**Contact Your School
to Get Digitability
Starting at \$20/Student**



Digitability™
Be Work Ready!

Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large – and growing – population of those with disabilities. **Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.**



Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.



Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

Program Resources Include:

- ✓ 700+ Digital Literacy Lesson Plans
- ✓ 200+ Social, Communication & Behavior Resources
- ✓ 600+ Workplace Readiness Activities
- ✓ 100+ Functional Academic Resources
- ✓ 900+ Interactive Online Activities
- ✓ IEP Goal Bank and Progress Reports
- ✓ Data Dashboard to Track IEP Transition Data
- ✓ Year-long, teacher coaching on Evidence-based Practices

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.



JOBS

Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate “real-world” workplace settings. Digitability’s program for today’s modern workplaces has been featured on **MSNBC, CNET, NPR, TechCrunch, Ted Talks**, and showcased at **Silicon Valley’s Social Innovation Summit**.





Dr. David Mandell, Sc.D.

Director, Center for Mental Health Policy and Services,
University of Pennsylvania | Pennsylvania

“Digitability gives schools an opportunity to provide support to high school students with autism in a way they wouldn’t be able to otherwise.”



Dana Steinwart

Lead Transition Teacher, Blue Valley School
District | Kansas

“What I enjoy most about Digitability is the class participation I get due to the classroom economy system. Earning dollars is highly motivating, and I have 100% class participation. Every student is engaged in the lesson. I have also seen quick behavior changes when students pay dollars for behaviors. I love teaching Digitability.”



Dawn Nuoffer

Executive Director, Down Syndrome Association
of Wisconsin | Wisconsin

“We have seen great success with Digitability. In the short time we have been offering this course, we have opened multiple class locations and will continue to replicate it across Wisconsin. Digitability is changing lives and helping our friends to secure meaningful jobs!”



Tracey Sterling

Supervisor of Special Education, Perkiomen Valley School
District | Pennsylvania

“We brought Digitability to Perkiomen Valley School District because of the scope and relevance of its unique digital content. The training was differentiated and tailored to each of our students’ needs through evidence-based practices.”

Tips for Virtual Teaching from Teachers Using Digitability At Home



Teaching Google Applications: Now is the time to visit Digitability's extensive library of online lessons that teach students how to use Google Applications.

Pro Tips: Have students fill out any work before class. The easiest solution for this is to recreate the graphic organizer Exit Ticket using a drawing tool. Digitability includes lessons on how to use Google Drawings. This allows students to add pictures and write in text boxes in a graphic organizer format. Digitability also includes a library of lessons on using many of the Google Applications.



Pro Tip: Have students answer the Warm Up question using Google Forms or other online surveying tools. This is also a simple way to keep track of attendance. When students answer a Warm Up question, you have a record of participation that day.

Social Engagement Online: Focus the online session on implementing [Digitability's Social Activities](#) such as games, Show What You Know assessments and Part 2 of the Exit Ticket. When using video conferencing tools to host an online class, let students know what the expectations are for participating at the beginning of the session. For example, students may need to be reminded to raise their hand and wait to be called on.



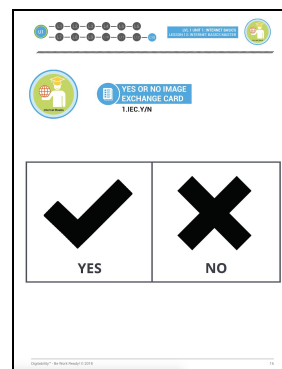
Pro Tip: Have students watch the Digitability lesson video independently before meeting as a group. This way, you can assess comprehension and focus your time together on social, emotional and communication skills.

Coordinate with Families On Behavior: You can use the [Digitability At-Home Dollar Tracker](#) to track student earnings and even share this data with families.

Pro Tip: On the live conference call, have aides use the dollar tracker. Students will be thrilled to know they are still working towards rewards and earning money!

Pro Tip: Reward students with dollars when they only work on that lesson's video activity. That way there is an incentive to not move forward through the video activities without you.

Differentiating for Communication Needs: Depending on the communication needs of their students, teachers can use Digitability's Image Exchange Card system to modify implementation and maximize student engagement and participation.



Pro Tip: If a student a student has limited expressive language AND cannot print out materials, ask yes/no questions on your video conference call or ask the student to give you a thumbs up/down.

Don't Overwhelm Yourself

Digitability provides an array of tools, resources, and tips to help you facilitate your lessons as you adjust to your new virtual learning environments.

Pro Tip: Introduce one new site a week so students can get familiar with the format. As they said in High School Musical: "Stick to the stuff you know!"

Be flexible!

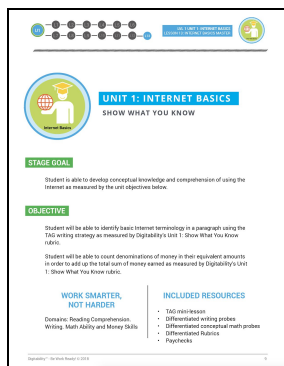
Everyone is using the internet to teach. Sometimes websites get overloaded and may not work.

Pro Tip: Be prepared with a plan for what you'll do in situations where certain websites are not working as expected.

Keep It Fun!

Interactive games throughout Digitability provide opportunities for students to recall content and new terminology in a social context that strengthens expressive/receptive language and communication skills.

Pro Tip: Have an aide post jokes or facts of the day in shared resources, such as your Google Classroom if you have one. It's another way to engage students when they need a brain break.



Find Opportunities for Independent Learning: Have students conduct internet research on relevant education topics. This activity can be differentiated based on student need. Use Digitability's lesson library on the different types of Google Search options. create a report about the information learned from whatever search you ask them to use the internet to complete each week.

Pro Tip: Use the [Digitability Show What You Know writing activities](#) to increase writing ability and for assessing comprehension.

Want more ways to support at-home learning and student IEP goals during COVID? Sign up for Digitability's Short-Term License. Starting at \$20/student

Staying the Course: How Digitability Helps Me Meet Student IEP Goals

Michelle Cohen, Special Education Teacher
Black Horse Pike Regional School District, New Jersey



DIGITAL LITERACY GOALS

While my students can navigate the internet with ease, Digitability helps my students function as responsible digital citizens by teaching topics such as what information should be kept private on the internet.

While Digitability is empowering my students to navigate the online world, it also addresses academic and communication goals by having students answer Warm-Up questions in a group chat format, and using proper grammar when writing their sentences. Students also learn important skills like using the image search feature within Google Slides to find copyright-free images and how to locate misspelled words in an online document.

Throughout this home learning process, Digitability is helping my students boost their digital literacy skills. My students are moving seamlessly through internet learning because they are familiar with terms such as *search engines*, *fields*, and browsers. Students understand various internet terms they will encounter in their personal lives, as well as in their future jobs.

The Digitability Program includes engaging visuals and repetition which is helpful to my students who need that structure and reinforcement.



SOCIAL SKILLS GOALS

My students started the Digitability Program and completed Unit One: Internet Basics in a traditional school setting. Now our students find familiarity with the Digitability program when I teach it online. Digitability continues to help my students develop social skills as I hold online sessions due to COVID.

The questions scripted in the Digitability Lesson Plans give multiple students the ability to respond and expand on to their classmates' answers, increasing their expressive and receptive language as well as their social skills. Digitability also supports my students' language development by prompting them to explain their pictures or drawing on the Exit Ticket activity, which is already differentiated to meet a wide range of student need. Having the students explain their picture provides them with practice in communication skills and allows me to understand their thought process. This process is also laying the foundation for Digitability's Workplace Behavior Training process, where students will learn to self-regulate and self-advocate in the workplace.



TRANSITION GOALS

Students are working towards their transition goals of either finding employment or graduating to our 18-21 Job Transitions 2 Class. In every Digitability lesson, students are developing workplace communication skills and building social and emotional capacity. During each Digitability video lesson, students must remain respectful towards their peers and practice classroom behaviors by raising their hand when they have a comment. They are also learning to increase their ability to attend and listen to their classmates as they speak. During the Exit Ticket Activity, they are required to give feedback indicating that they were focused, but also thinking critically about what they are hearing and displaying social skills. Students also practice eye contact and speaking clearly when on our video call.