The #1 pre-employment and transition program to prepare students with work-ready skills

Digitability

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Digitability Webinar Series:

One Size Does Not Fit All: Evidence-based practices for the special education classroom.

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Question:

How do we shape student interest into marketable skills while developing social and emotional capacity?

Digitability is the bridge from school to independence.
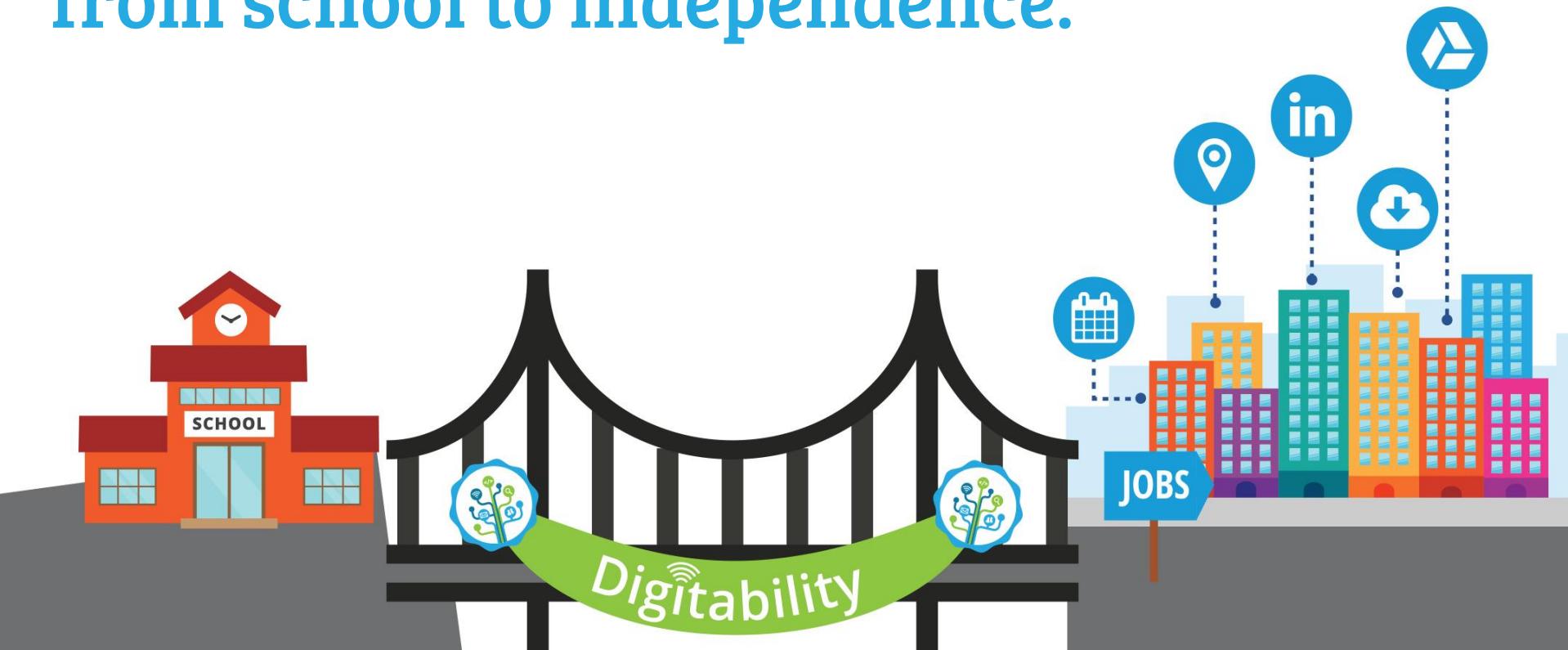
Parts of a Lesson #1: Warm Up

The teacher helps students access prior knowledge to prepare them for the new content. The students are also encouraged to earn participation dollars

Increasing Assistance

Using prompting to increase the probability that a desired behavior will occur. This involves being adept in all five types of prompting.

Five Types of Prompts:

1. Gestural
2. Verbal
3. Physical
4. Visual
5. Positional

Verbal Prompting

A verbal prompt can be a word, set of instructions or questions that direct a learner to engage in a target response.

Gestural Prompting

Gestural Prompts include pointing to, looking at, motioning or nodding to indicate a correct response.

Positive Reinforcement

Presenting a motivating item to a person after the desired behavior is exhibited, making the behavior more likely to happen in the future.

Demonstrating Knowledge Of Students

Teachers don't teach content in the abstract; they teach it to students. Teachers must know not only their content but also their students.

What allows Dawn to succeed in connecting concepts for her students is how she gets to know them over time, in terms of what they like or how they contribute. Using that familiarity, Dawn can help these students achieve their goals.

Parts of a Lesson #2: Guided Viewing

The teacher briefly explains a new concept, using prior knowledge and looks for active listening. Dawn allows the students to think critically on what they already know.

Time-Bound Activity

A goal or task that is measured or restricted by time; students will have a certain amount of time to complete the task. This gives them a minute to access memory and prior knowledge on a specific topic.

Direct Reinforcement

The reinforcer is obtained through the completion of the task. Dawn encourages students to participate by reminding them immediately what this question is worth. It serves as both a motivator and reinforcer.

Probing Questions

Open questions created to elicit anecdotal experiences from participants. They are designed to assess prior knowledge by adding context to the new concepts being introduced.

Accessing Prior Knowledge

When a teacher connects personal experience or background knowledge to the new content and leading to an increase in comprehension.

Positive Narration

The act of drawing attention to desired behavior instead of misbehavior. Teacher reinforces behavior in a constructive, narrative way.

Attending to Task

Sustaining attention is one of our executive functions. Dawn helps students focus on completing tasks and becoming physically and and mentally engaged with the video. Dawn asks her students to give a thumbs-up signal whenever they hear the key vocabulary word, demonstrating that they are actively listening.

Parts of a Lesson #3: Informal Assessment

Dawn probes the students with questions. Each question is designed to determine the level of comprehension of new concepts. Responses from students will guide Dawn on how to adjust her instruction.

Differentiation

Adaptations that educators use to instruct a diverse group of students with diverse learning needs in the same environment.

Parts of a Lesson #4: Guided Practice

In the fourth part of the lesson, the Guided Practice, Dawn facilitates instruction with the entire class, reinforcing the learning objective. This activity will involve the entire class.

Peer Encouragement

To create a healthy positive learning environment, teachers can foster behavior to increase peer encouragement. Here, Dawn's classroom environment thrives on both individual and group merits.

Visual Prompt

Acting out a target behavior, or displaying an image or visual clue in order to encourage student repetition of said behavior.

Parts of a Lesson #5: Assessment & Exit Ticket

At the close of the lesson, the teacher will administer the Assessment or the Exit Ticket, designed to identify what the students have retained from the lesson, while developing critical thinking.

Parts of a Lesson #6: Independent Practice

The sixth part of the lesson is Independent Study, where students are free to log onto their Digitability accounts and continue working and learning

Digitability teaches students work-ready skills so they can transition to their independence

Digitability is a pre-employment transition program used in the classroom to prepare students with work-ready skills for the tech-driven workforce.

Learn More

Digitability

Digitability is 3 Solutions in 1 Award-winning Pre-employment Transition Program

Get a Demo to See How Digitability Gives People with a Cognitive Disabilities their Independence

Digitability is a pre-employment transition program tied to IEP goals and used in the classroom to prepare students with work-ready skills

For special education teachers and administrators, Digitability is designed as an easy-to-navigate platform where they can gain professional development in evidence-based practices, generate data to prove the fidelity and efficacy of implementation, and deliver a comprehensive curriculum that prepares students for independent living in a tech-driven society.

Our friendly team would love to show you the Digitability platform

Please use the form on the sidebar and a member of the team will contact you to schedule a free demo of Digitability at a time that's convenient for you and other colleagues in your program.
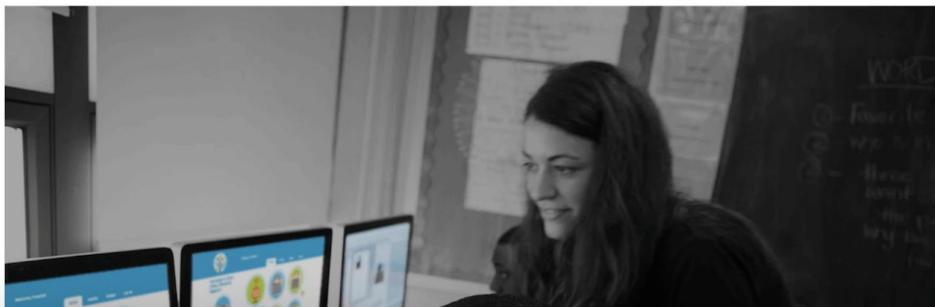
Get a Free Demo of Digitability

Administrator, Director or Executive? We'd love to demo Digitability for you!

First Name *

Last Name *

Title *

School or Organization *

Number of students in your program? *

Fewer than 10

Zip Code *

Q & A