Digitability™

Banking Responsibilities

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Digitability™

Banking Responsibilities

Materials:

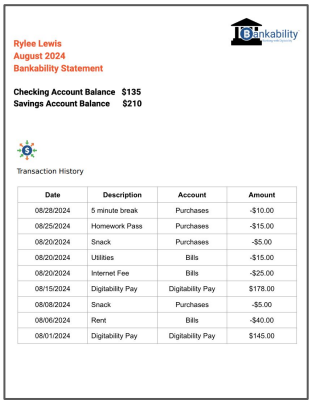
- Differentiated Banking Responsibility worksheets
- Calculator (as needed)
- Pencil
- Bankability Dollars
- Teacher Dollar Tracker
- Student Dollar Tracker

Instructions:

1) Tell students they are going to compare prices shown on receipts to amounts shown on bank statements. Tell students, **"It is important to review your bank statement regularly to check for any errors."**

2) Distribute work sheets to students.

3) Tell students, **"You will look at the prices shown on the receipt and compare it to the amount that is listed on the bank statement. Use the page with the bank statement and receipts to answer the questions on page 2."**


Rylee Lewis
August 2024
Bankability Statement

Checking Account Balance $135
Savings Account Balance $210

Transaction History

Date	Description	Account	Amount
08/28/2024	5 minute break	Purchases	-$10.00
08/25/2024	Homework Pass	Purchases	-$15.00
08/20/2024	Snack	Purchases	-$5.00
08/20/2024	Utilities	Bills	-$15.00
08/20/2024	Internet Fee	Bills	-$25.00
08/15/2024	Digitability Pay	Digitability Pay	$178.00
08/08/2024	Snack	Purchases	-$5.00
08/06/2024	Rent	Bills	-$40.00
08/01/2024	Digitability Pay	Digitability Pay	$145.00

4) As students are working on bank statement review, distribute Bankability dollars for students actively participating in the activity.

Differentiated Instruction:

Digitability

Name Date

T1 Banking Responsibilities

Directions: Compare your bank statement with the receipts on page 1. Then answer the questions on page 2.

Date	Description	Amount
03/01/2024	Chips	$2.00
03/01/2024	Chips	$2.00
03/01/2024	Soda	$3.00
03/05/2024	Video Game	$40.00
03/05/2024	Controller	$25.00
03/10/2024	Pizza	$20.00
3/10/2024	Hot Wings	$10.00
	Total:	$102.00

Digitability SHOP — Purchase Receipt

Chips	$2
Soda	$3
Total	$5

Digitability SHOP — Purchase Receipt

Video Game	$50
Controller	$25
Total	$75

Digitability SHOP — Purchase Receipt

Pizza	$20
Hot Wings	$10
Total	$30

- Tier 1: Students will answer open ended questions regarding the bank statement and receipts.

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Name Date

T2 Banking Responsibilities

Directions: Compare your bank statement with the receipts on page 1. Then answer the questions on page 2.

Date	Description	Amount
03/01/2024	Chips	$2.00
03/01/2024	Chips	$2.00
03/01/2024	Soda	$3.00
03/05/2024	Video Game	$40.00
03/05/2024	Controller	$25.00
03/10/2024	Pizza	$20.00
3/10/2024	Hot Wings	$10.00
	Total:	$102.00

Digitability SHOP — Purchase Receipt

Chips	$2
Soda	$3
Total	$5

Digitability SHOP — Purchase Receipt

Video Game	$50
Controller	$25
Total	$75

Digitability SHOP — Purchase Receipt

Pizza	$20
Hot Wings	$10
Total	$30

- Tier 2: Students will select the correct answer regarding the bank statement and receipts.

Digitability

Name Date

T3 Banking Responsibilities

Directions: Compare your bank statement with the receipts on page 1. Then answer the questions on page 2.

Description	Amount
	$5.00
	$25.00
	$5.00

Digitability SHOP — Purchase Receipt

$5.00

Digitability SHOP — Purchase Receipt

$25.00

Digitability SHOP — Purchase Receipt

$3.00

- Tier 3: Students will select Yes or No to answer questions regarding the bank statement and receipts.

Incorporating Bankability:

- Students will earn dollars for filling out their banking responsibilities form.
- Students can earn dollars for participating by completing task within the allotted time.
- Students can earn dollars for sharing their banking responsibilities form when complete.
- Student can be awarded dollars for helping their peers as needed throughout the activity.

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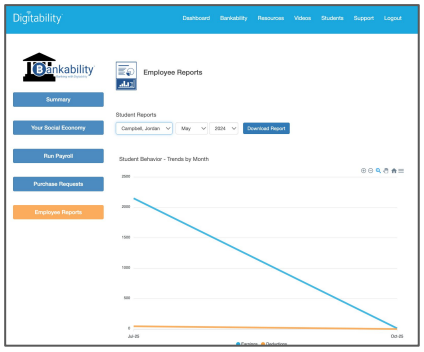
Complete these steps in Bankability

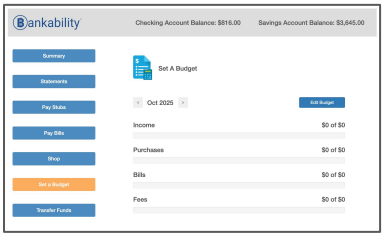


From your teacher account:

- Pull student "Employee Reports" if you are providing students with their personal Bank Statement.
- Use student reports to compare student responses to actual data.

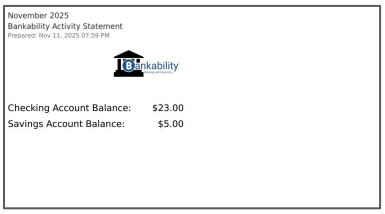
For your students:

1. Locate your Bank Statement



- Have students open the Bankability app and navigate to their Statements page.
- Statements are available for every month a student has had a Bankability account.

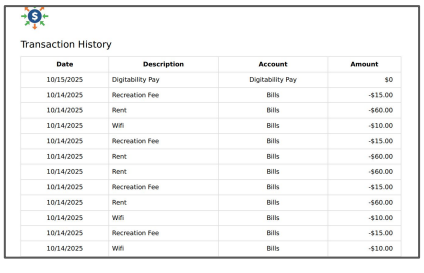
2. Download your Bank Statement



- Students will select their most recent bank statement to complete this activity.
- Students will click "Download PDF" for the last full month they have completed.

4. Review your Bank Statement

- Encourage students to review their Bank Statement for accuracy. Students should ensure they recognize all purchases on their bank statement and ensure all bills are up to date.



5. Review and Reflect

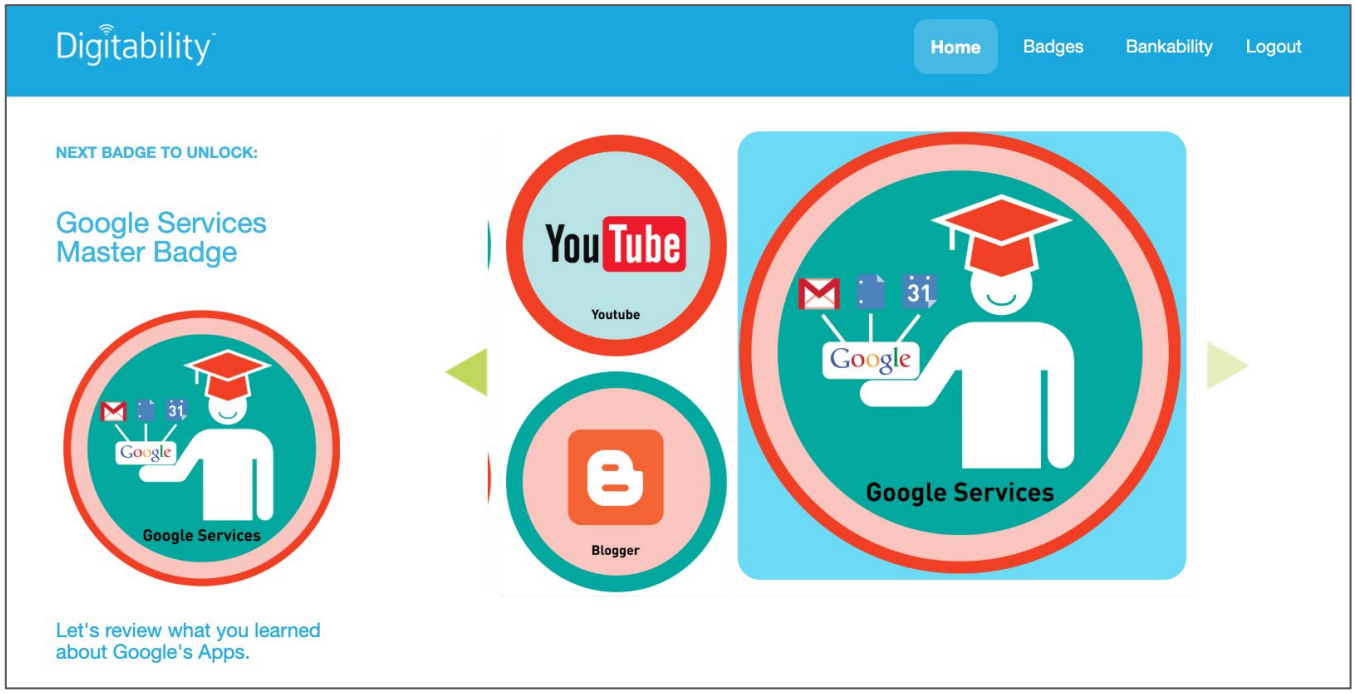
- Ask students: "Where can you locate your purchases on your Bank Statement?"
- "Why is it important to review your bank statements regularly?"
- "Was there anything on your bank statement that you believe is an error?"
- Have students write a short reflection using the space provided in their worksheet or Google Doc version.

6. Submit Your Work

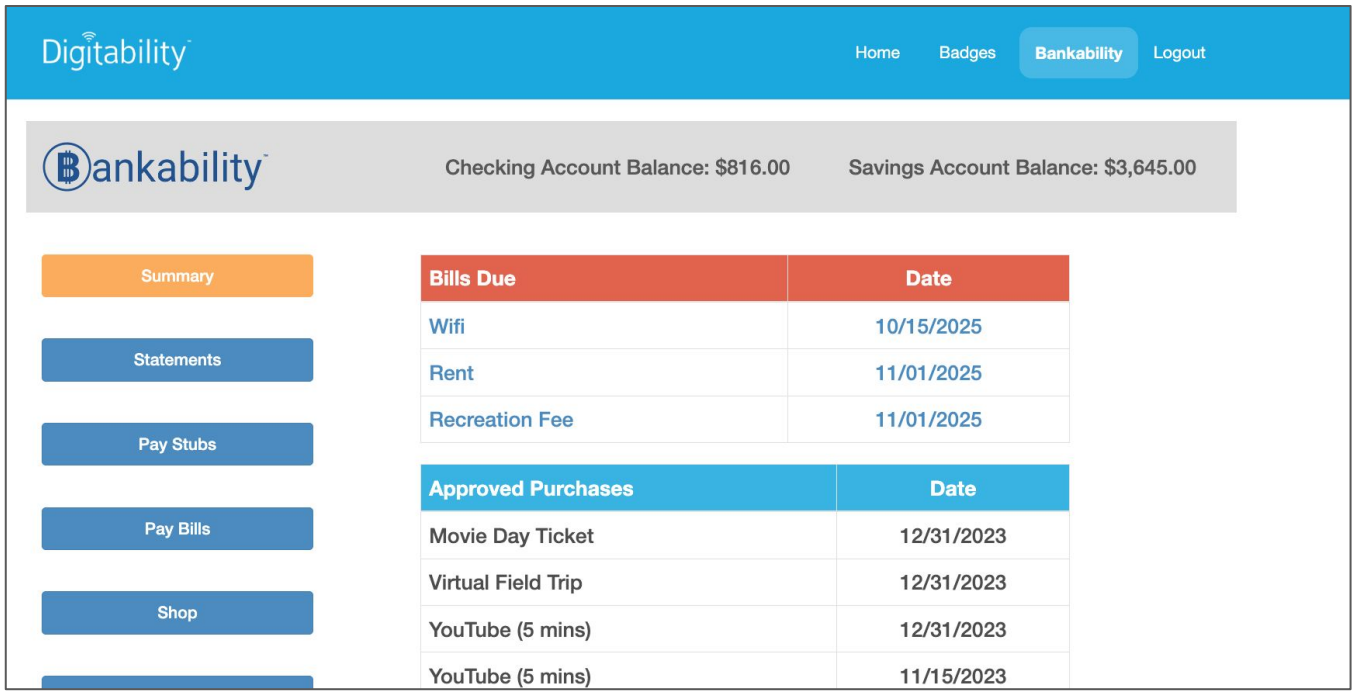
- Have students turn in their completed End-of-Month reflection forms or submit your work digitally via email.

Accessing Bank Statements Tutorial

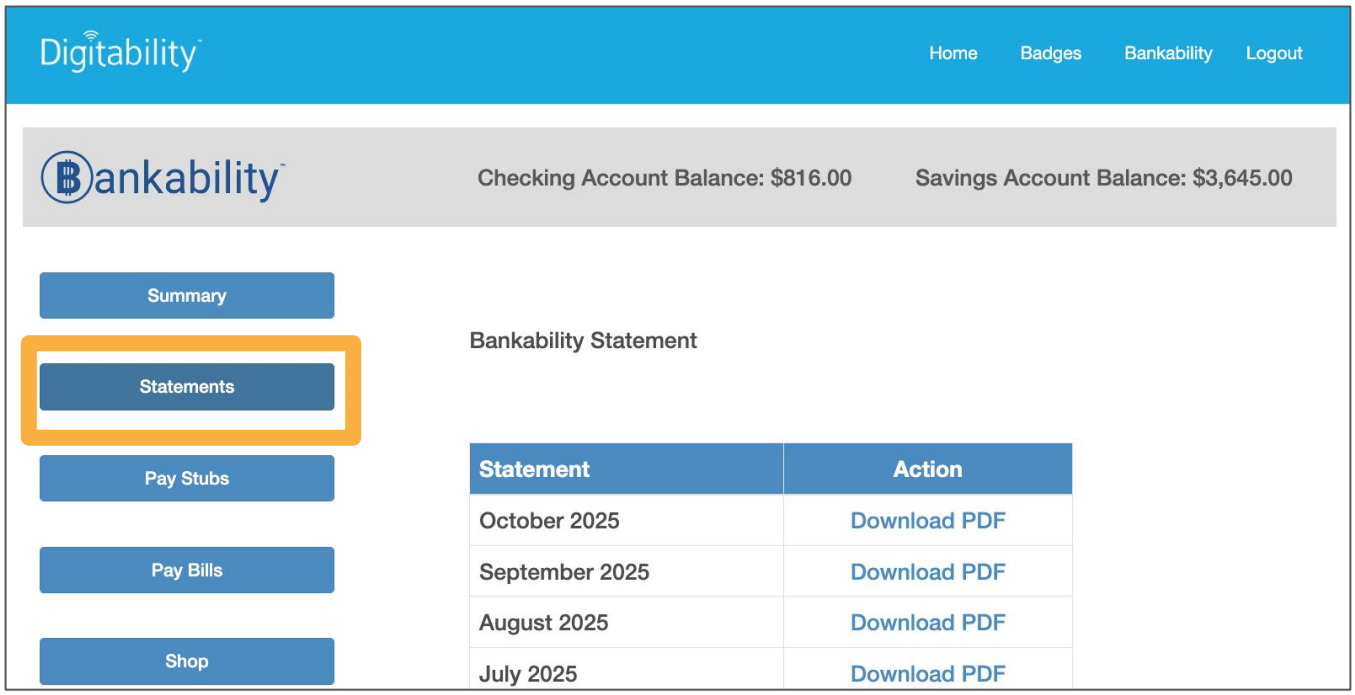
1. Log into Digitability account at app.digitability.com



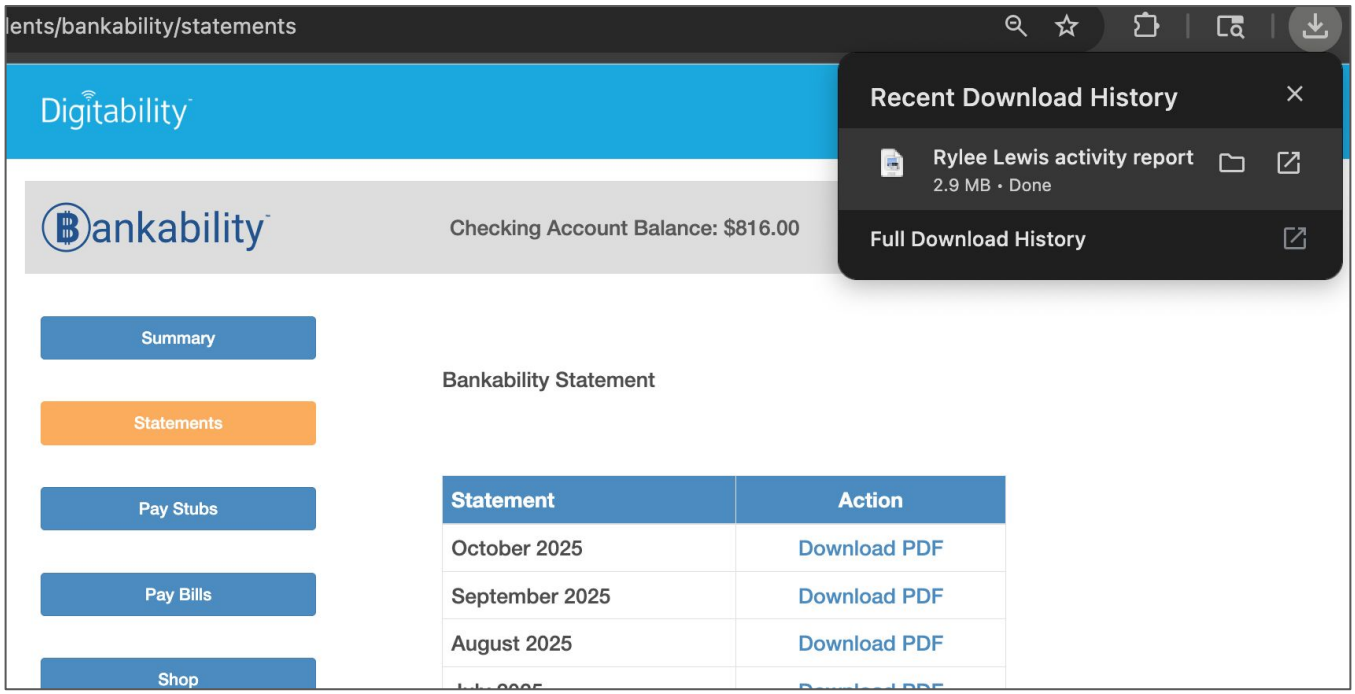
2. From the homepage, select “Bankability” from the top left menu.



3. Select “Statements” from the side menu.



4. Select “Download PDF” for the month you want to review. Your bank statement will download to your device.



Digitability

Name _____ Date _____

T1 Banking Responsibilities

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03/05/2024	Controller	$25.00
03/10/2024	Pizza	$20.00
3/10/2024	Hot Wings	$10.00
	Total:	$102.00

Digitability SHOP

Purchase Receipt

Item	Price
Chips	$2
Soda	$3
Total	**$5**

Digitability SHOP

Purchase Receipt

Item	Price
Video Game	$50
Controller	$25
Total	**$75**

Digitability SHOP

Purchase Receipt

Item	Price
Pizza	$20
Hot Wings	$10
Total	**$30**

Digitability

Name _____ Date _____

T1 Banking Responsibilities

Directions: Compare your bank statement with the receipts on page 1. Then answer the questions on page 2.

Question 1

What errors did you find when you compared your bank statement to your receipts?

Question 2

What is the difference between the total amount on your bank statement versus the total amount of the receipts?

Question 3

Why is it important to check your banking account frequently?

Question 4

What should you do if you find an error on your bank statement?

Digitability

Name _____ Date _____

T2 Banking Responsibilities

Directions: Compare your bank statement with the receipts on page 1. Then answer the questions on page 2.

Date	Description	Amount
03/01/2024	Chips	$2.00
03/01/2024	Chips	$2.00
03/01/2024	Soda	$3.00
03/05/2024	Video Game	$40.00
03/05/2024	Controller	$25.00
03/10/2024	Pizza	$20.00
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Digitability SHOP

Purchase Receipt

Item	Price
Chips	$2
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Digitability SHOP

Purchase Receipt

Item	Price
Video Game	$50
Controller	$25
Total	**$75**

Digitability SHOP

Purchase Receipt

Item	Price
Pizza	$20
Hot Wings	$10
Total	**$30**

Digitability

Name _____ Date _____

T2 Banking Responsibilities

Directions: Compare your bank statement with the receipts on page 1. Then answer the questions on page 2.

Question 1

Put a checkmark by the errors made on your bank statement.

- ☐ **Charged twice for pizza**
- ☐ **Charged twice for chips**
- ☐ **Wrong price listed for video game**
- ☐ **Wrong price listed for hot wings**

Question 2

How much money did you spend on food and drinks according to your receipts?

- ☐ **$45.00**
- ☐ **$25.00**
- ☐ **$35.00**

Question 3

Is the total shown on your bank statement the actual amount that you spent? If not, how much did you really spend?

- ❑ **It is the correct amount.**
- ❑ **It is not the correct amount. I actually spent $90.00**
- ❑ **It is not the correct amount. I actually spent $110.00**

Question 4

Does your bank statement show that you paid the correct price for soda?

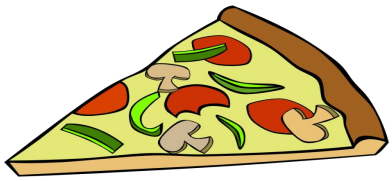
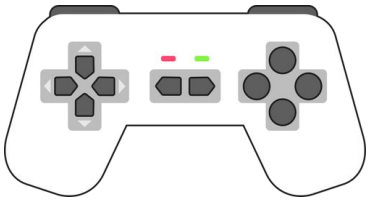
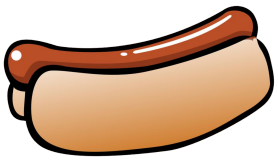
- ☐ **Yes**
- ☐ **No**

Digitability

Name _____ Date _____

T3 Banking Responsibilities

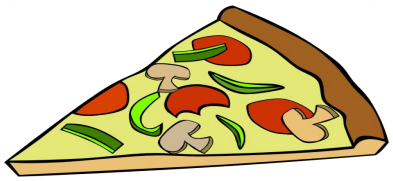
Directions: Compare your bank statement with the receipts on page 1. Then answer the questions on page 2.

Description	Amount
	$5.00
	$25.00
	$5.00

Digitability SHOP

Purchase Receipt

Item Price

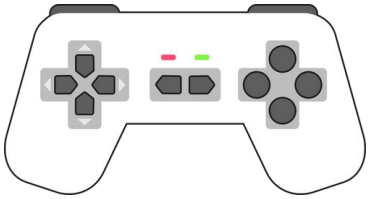


$5.00

Digitability SHOP

Purchase Receipt

Item Price

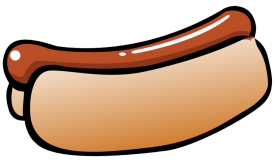


$25.00

Digitability SHOP

Purchase Receipt

Item Price



$3.00

Digitability

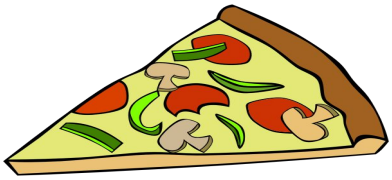
Name _____ Date _____

T3 Banking Responsibilities

Directions: Compare your bank statement with the receipts on page 1. Then answer the questions on page 2.

Question 1

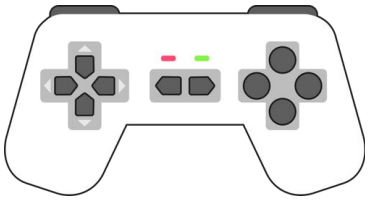
Did you pay $3 for pizza?



☐ **Yes** ☐ **No**

Question 2

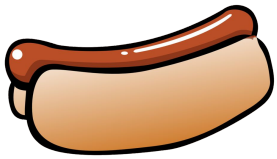
Did you pay the correct amount for the video game controller



☐ **Yes** ☐ **No**

Question 3

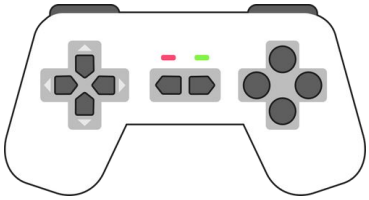
Did you pay the correct amount for the hot dog?



☐ **Yes** ☐ **No**

Question 4

Did you pay $25 for the video game controller?



☐ **Yes** ☐ **No**

Supplemental Materials

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DOLLAR TRACKER

Payroll Period ❑ 1st-14th ❑ 15th-30th/31st

Google Template

SE1.TRACKER

Student Name	11/12/21											Exit Ticket Date:	Exit Ticket Date:	Total Payroll

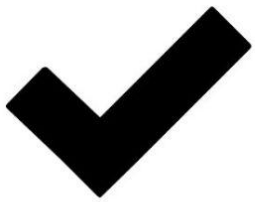
BANKABILITY & THE SOCIAL ECONOMY
LEVEL 1: WORKPLACE CULTURE

1.GOALS MY INCOME GOALS: WARM UP ACTIVITY

Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

Access the interactive Google Template Version.

DATE	GOAL Income	DOLLARS EARNED:



YES

No

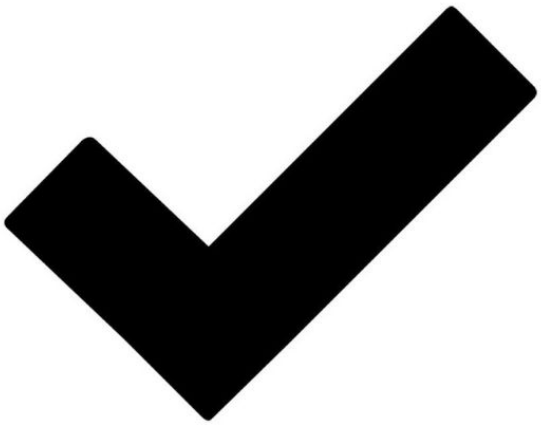
[Find All Bills Here]

Digitability™ Name _____ Date _____

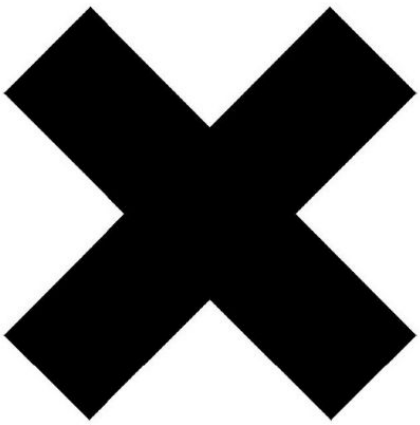
YES OR NO IMAGE EXCHANGE CARD

SE1.IEC.Y/N

Directions: To make a selection, right click on the YES or No box.



❑ YES



❑ NO

Access the interactive Google Template version.

3.EXIT TICKET RUBRIC

Digitability™

Exit Ticket Part 2 Giving and Receiving Feedback for Workplace Communication Rubric

Teachers:

IEP Goal for Workplace Communication: SWBAT exhibit workplace communication skills using expressive and receptive language with independence (total score of 8 or higher) on 4 out of 5 trials, as measured by the Digitability Exit Ticket Part 2 Giving and Receiving Feedback Rubric.

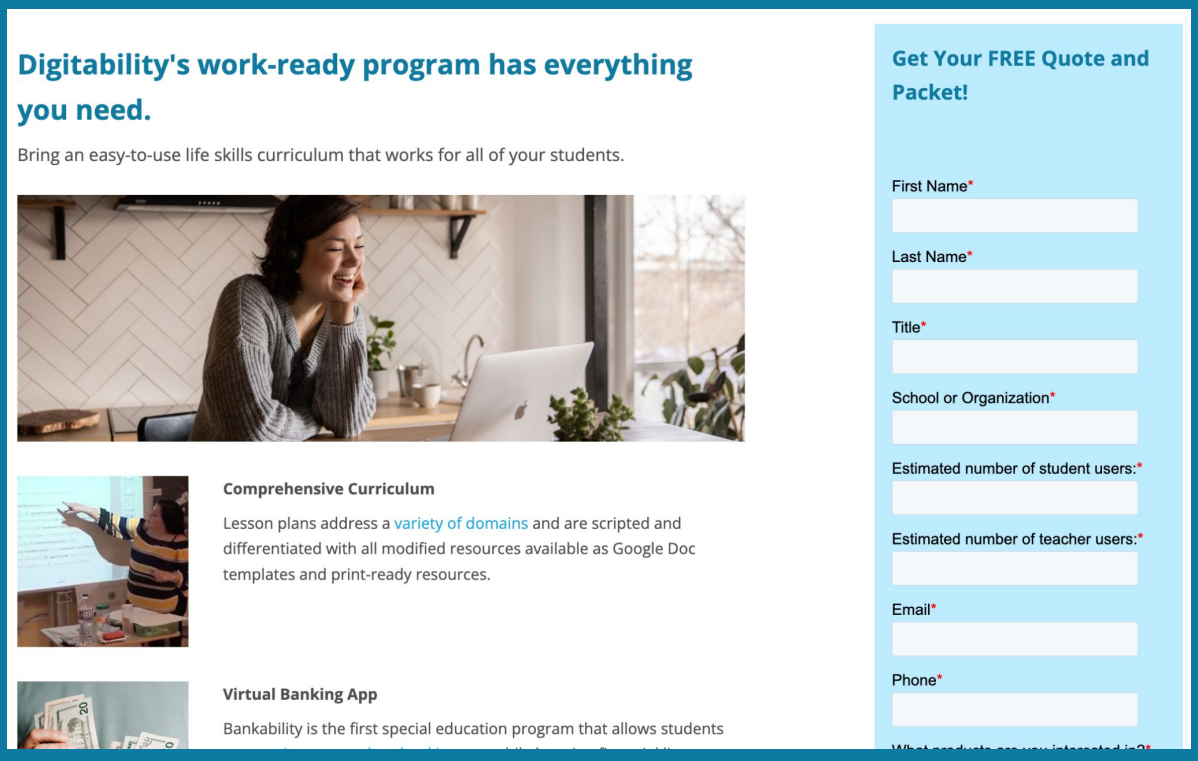
Every learner will have a range of expressive/receptive language skills. The goal is to demonstrate progress toward increasing workplace communication abilities through the repetition of the Exit Ticket Activity.

Student scores can be entered into Bankability in the “Exit Ticket” field to award virtual dollars and collect workplace communication data.

Workplace Communication	$5	$4	$3	$2	$1	Score
EXPRESSIVE LANGUAGE	Presenter spoke independently for at least **60 seconds** continuously without being prompted by the teacher.	Presenter spoke independently for at least **30 seconds** continuously without being prompted by the teacher.	Presenter mostly spoke independently (at least 30 seconds), but was prompted once by the teacher.	Presenter spoke independently some of the time and was prompted 2-3 times by the teacher.	Presenter mostly used sentence fragments and was prompted more than four times by the teacher.	
RECEPTIVE LANGUAGE	Presenter responded independently the entire time AND directly to his/her peers. They repeated **BOTH** the peer feedback and answered the question accurately without being prompted by the teacher.	Presenter responded independently the entire time AND directly to his/her peers. They repeated **EITHER** peer feedback or answered the question accurately without being prompted by the teacher.	Presenter responded independently most of the time. He/she was prompted once to either respond directly to their peers, repeat the feedback, or answer the question.	Presenter responded independently some of the time. He/she was prompted 2-3 times to either respond directly to their peers, repeat the feedback, or answer the question.	Presenter was prompted four or more times to respond directly to their peers, repeat the feedback, or answer the question.	
					Total	

Did you know that Bankability can now be used in any classroom in your school to create an inclusive, school-wide, Positive Behavior Support Intervention.

Request a quote to learn more or click here to email your coach for more information!



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