


12. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.1.DollarTracker]

"Nice job giving feedback and earning a dollar Marcus."

13. After student does both, ask the student presenting, "[Student, what did you hear [student who gave feedback] say?]"

Award at least four participation dollars.



Use supplemental material **Feedback Exit Ticket 1.1.10** to students. See  **DIFFERENTIATION** below to identify supplements needed for your students.



DIFFERENTIATION

- T1** Student's respond verbally
- T2** Student gives feedback using **Sentence starter Checklist** [1.1.10.2]
- T3** Student's complete **Peer to Peer Feedback Cheat Sheet** [1.1.10.3]

IMMEDIATE FEEDBACK/NEXT STEPS

1. Read off Dollar Earnings Tracker and announce how many dollars each student earned during the lesson.
2. Students will fill in their dollar earnings from the lesson using their [My Digitability Earnings sheet **1.1.10**] Have students staple this sheet into their notebooks so they can use it for the entire unit.
3. Ask students, **"For a participating dollar, what will you do with your earnings?"**



4. If time permits, students can log into their student accounts for independent practice. Remember to set a boundary for students when completing lessons independently. For example, say “**You can unlock badges up until [name of badge you want students to stop at] , then stop what you are doing and put your thumbs up.**”

WRAP UP MESSAGE

1. **Have class say the key concepts together.**

Key Concept: “The Internet is a computer network that connects people across the world.”

2. **“Now we know what the Internet is and can use it in a sentence. Whenever you use the word Internet correctly, and at appropriate times (on-topic), you will earn a dollar.”**



DIFFERENTIATION

- T1** Login independently using **password cards**.
- T2** Login independently using **password card** with the help from a Tier 1 partner for any required troubleshooting.
- T3** Teacher or Tier 1 assistance to help student login using their **password card**.