

Use supplemental material **YES/NO Image Exchange cards**

**1.IEC.Y/N** to students. See **DIFFERENTIATION** below to identify supplements needed for your students.



## DIFFERENTIATION

**T1**

Verbal response with examples of experience

**T2**

Verbal response or holds up **YES/NO Image Exchange cards** [1.IEC.Y/N] for a rephrased question.

**T3**

Holds up or points to **YES/NO Image Exchange cards** [1.IEC.Y/N] for a rephrased question.

## PLAY ACTIVITY VIDEO



1. Ask the class, **“Who would like to unlock the Internet Badge for \$1?”**



2. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.1.DollarTracker]



*“Marcus will unlock the internet badge. Nice job participating and earning a dollar Marcus.”*

**Click Activity Button to Play Activity Video**

3. Student discusses with class to choose the correct answer.

a. If student chooses correct answer, have student or whole class dance.

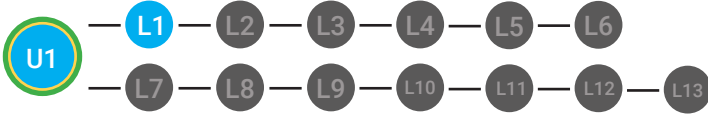
b. If student chooses incorrect answer, repeat Step 3 until student unlocks the badge.



Increase the dollar amount for shy students or to increase motivation.



Use supplemental material **Lesson Badge Cut Out 1.1.8** Students that unlocked the badge will place the print out on the classroom’s **word wall**. See **DIFFERENTIATION** below to identify supplements needed for your students.



## DIFFERENTIATION

- T1** Student will use verbal prompting to unlock the badge with the class.
- T2** Student will use verbal prompting and hand signals to unlock the badge with the class
- T3** Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.