

Once this is done, have every student in the class use their language to state the key concept.
Then, have the whole class state the key concept together.

You can use phrases like, "What did the video say the/a _____ is?"

INFORMAL ASSESSMENT (AFTER PLAYING VIDEO)



1. Ask, "For a participation dollar, what did the video say the Internet is?"

Possible answers: connect peoples, computer network, used around the world.



Structure prompting to get students to come up with a definition using language from the video.

Key Concept: "The Internet is a computer network that connects people across the world."

Optional: Write the term and definition in notebooks after student responses.



2. Ask, "For a participation dollar, can I view the same website from both my house and classroom? If so why?"

Answer: Yes



3. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.1.DollarTracker]



"Marcus answers yes. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."



4. Ask, "For a participation dollar, can I view the same website from both my school and library? If so why?"

Answer: Yes

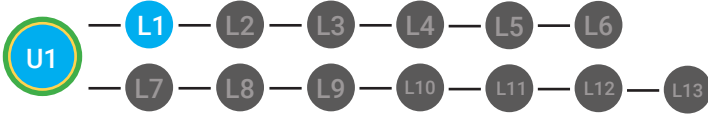



"Marcus answers yes. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."



5. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.1.DollarTracker]

Award at least four participation dollars.



Use supplemental material **YES/NO Image Exchange cards** 1.IEC.Y/N to students. See  DIFFERENTIATION below to identify supplements needed for your students.



DIFFERENTIATION

T1

Verbal response with examples of experience

T2

Verbal response or holds up **YES/NO Image Exchange cards** [1.IEC.Y/N] for a rephrased question.

T3

Holds up or points to **YES/NO Image Exchange cards** [1.IEC.Y/N] for a rephrased question.