WARM UP & LESSON VIDEO

Social Economy: Workplace Culture

- 1. (2) "In Digitability, you can earn virtual dollars to spend in this classroom. You will earn one dollar each time you participate. Let's practice!"
- 2. For a Participation Dollar, raise your hand and tell me how many dollars you would like to earn today?"
- 3. (Student Name) said (repeat answer) dollars. Nice job earning a Participation Dollar! Who else would like to earn a Participation Dollar?"
- 4. Give each student a My Income Goals handout or electronic copy. "For a Participation Dollar, enter the amount of money you want to earn under Goal Income."
- 5. "For a Participation Dollar, who can tell me what they think of when they hear the word technology?"

Possible Answers: Anything goes! Award dollars for all participation.

- 6. (Student Name) thinks of (repeat answer). Nice job earning a Participation Dollar!"
- 7. Pror a Participation Dollar, who can tell me a job that uses technology?"

Possible Answers: Any job earns! Award dollars for all participation.

- 8. (Student Name) said (repeat answer). Nice job earning a Participation Dollar!"
- 9. Pror a Participation Dollar, who can tell me the name of our first badge?"
- 10. (Student Name) said (repeat answer). Nice job earning a Participation Dollar!"

Bring attention to the screen. "Let's watch this training video. I know that (Student Name) is actively watching because he has his eyes on the screen. When you hear the word 'Digitability' give me a thumbs up and I'll add Participation Dollars."

- Play video Welcome to Digitability!
- Do not go on to the activity just yet.

Ways to Differentiate

- Use <u>5 Types of</u>
 <u>Prompting</u> for verbal responses.
- Use My Income Goals for prompting.



Modify questioning to a <u>Yes/No</u> Format.





Ways to Differentiate

- Use <u>5 Types of</u>
 <u>Prompting</u> for verbal responses.
- Use <u>Image Exchange</u> <u>Cards</u> for prompting.





Modify questioning to a Yes/No Format.





6

Training videos are designed to be explicit.