

## LESSON PLAN

### WARM UP

1. Write the word Internet on the board
2. Ask students, **“For a participation dollar, write down the first word that comes to mind when thinking of the word internet.”**

**Possible Answers:** video games, YouTube, Facebook, Google email

3. Have students share their choices using differentiation.



**4. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.1.DollarTracker]**



*“Marcus thinks of YouTube. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar.”*



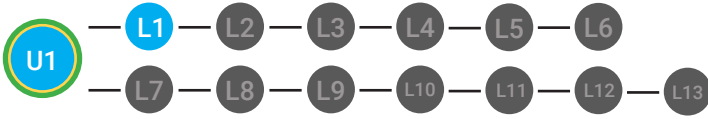
Use supplemental material **Image Exchange Cards 1.1.1**. See **DIFFERENTIATION** below to identify supplements needed for your students.



### DIFFERENTIATION

**Award at least four participation dollars.**

- T1** Write down answer in their notebook or a post-it to stick on the board. Student shares verbally.
- T2** Rephrase question to a Yes/No answer prompt OR partner with a Tier 1 student.
- T3** Have students point to **Image Exchange cards [1.1.1]** or points to **Yes or No Image Exchange Card [1.IEC.Y/N]** for rephrased question.



5. Ask, “For a participation dollar, who can tell me where you use the internet?”

**Possible Answers:** home, school, library, friend/family’s house



6. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.1.DollarTracker]



Use supplemental material **Image Exchange Cards 1.1.2**. See **DIFFERENTIATION** below to identify supplements needed for your students.



### DIFFERENTIATION

T1

Verbal response with description of an experience

T2

Verbal response or holds up **Image Exchange cards** [1.1.2] to hold up or point to potential vocabulary word or icon.

T3

Holds up or points to **Image Exchange cards** [1.1.2] to hold up or point to potential vocabulary word or icon.



7. Ask, “For a participation dollar, what is the first word that comes to mind when you ‘network’?”

**Possible Answers:** an interconnected group, a system, connection, social network



8. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.1.DollarTracker]



Use supplemental material Image Exchange Cards **1.1.3**. See **DIFFERENTIATION** below to identify supplements needed for your students.



“Marcus thinks of home. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar.”

Award at least four participation dollars.

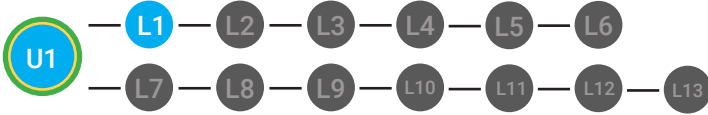


**REDIRECTION:** Use social network (i.e. Facebook) as an example to get students to understand a network is an interconnected group.



“Marcus thinks of a system. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar.”

Award at least four participation dollars.



## DIFFERENTIATION

- T1** Verbal response
- T2** verbal response or student can draw an image
- T3** Holds up or points to **Image Exchange cards** [1.1.3] to hold up or point to potential vocabulary word or icon representing networks.